

I. PRELIMINARY

Cook called the November 18, 2008, meeting to order at 6:30 p.m.

Roll Call

The following members were present:

Matt Cook, president
Jeanette Carmany, vice president
Jane Barber, secretary
Peter Cukale, treasurer
Judith Edberg, director
Mary W. Lewis, director
Amy Prince, director

Also meeting with the Board of Education were:

John L. Barry, superintendent of schools
Tony Van Gytenbeek, deputy superintendent
Lisa Escárcega, chief accountability and research officer
Adrienne Bradshaw, director of finance
Kari Allen, chief personnel officer
William Stuart, chief academic officer
Anthony Sturges, chief operating officer
Tonia Norman, assistant to Board of Education

Pledge of Allegiance

Cook led the Board and audience in the pledge to the flag. He then welcomed visitors to the meeting.

Approval of Agenda

The November 18, 2008, agenda was amended to move action item, IV-B-1, fifth block evaluation, to information item, II-B-1.

Approval of Minutes

The minutes of the regular meeting of the Board of Education held November 11, 2008, will be presented for approval on December 2.

Opportunity for Audience

II. INFORMATION ITEMS

SUPERINTENDENT OF SCHOOLS

Reports from the Board of Education

Barber congratulated fellow Board members, Peter Cukale, Amy Prince and Mary Lewis, for completing one year of service on the Board of Education. We are a better and more knowledgeable Board because of you.

Barber thanked the Aurora Central ROTC unit for the outstanding tribute to

veterans on November 11. They always do a wonderful job.

Barber attended a Progress Possibilities Convention last Wednesday. It is impressive to see the number of state and district resources that are being offered to young children. I am very proud of our state.

Prince saw African drummers perform at Tollgate during a recent visit. It was exciting and the kids were very entertained. Both kids and teachers were dancing to the drum beats. Watch out "Dancing With the Stars!"

Lewis acknowledged one year of service on the Board of Education. She thanked the leadership team, fellow Board members, Brenna Isaacs and Tonia Norman for all their help and support. It has been an exciting, interesting ride. I have learned a lot and still have a lot to learn. I have been committed to APS for many years and am even more committed to the direction we are taking.

Edberg provided flu mist vaccinations to students at Crawford and Fletcher as part of a research project co-sponsored by the State Health Department and the Colorado Trust to study the effectiveness of the flu mist vaccination method. Flu injections were also provided to infants, adults and families at both schools. To date more than 1,000 vaccinations have been given to students and families. Some of the kids were given two flu mists as required in certain age groups.

Some publicity has occurred at Paris and Montview in regard to Anschutz medical personnel providing flu vaccinations to students at both schools. It will be interesting to see whether the number of student absences decrease during the flu season as a result of these programs.

The school-based health clinic is doing very well and everyone has been very enthusiastic. Statistics indicate that 101 students have visited the clinic since it opened in September. About 84 of the 101 students seen were uninsured and most likely would not have received health services without the school-based clinic. There appears to be a possible correlation between the quality of health care and how well students perform in school. It is exciting that we are able to provide vaccinations and other health services for APS kids.

Carmany thanked staff at Vassar for giving her an opportunity to read to fifth grade students. She also attended a tribute to veterans at Side Creek, sharing that the student performance was very moving. She urged everyone to attend the tribute next year. Side Creek is the only school that has been invited to perform at the Wings Over the Rockies Veterans Day Salute.

Cukale shared that it has been a privilege to serve on the Board of Education and be a part of all the great things and accomplishments that have occurred. He thanked everyone for their help and support over the past year.

Cukale read to students at Lansing as part of National Readers Day. It was very enjoyable and more than 150 first and second graders enjoyed hearing about Aunt Polly and discovering why the lady swallowed the fly. It was a fun day!

Items of Current Interest

Barry shared that an official celebration for the new Rebound program would be held on Thursday, November 20, at 10:30 a.m. at 11351 E. Montview Boulevard. This program provides an opportunity for expelled and dropout students to return to high school and complete graduation requirements. More than 100 students

are enrolled in the program and sessions are offered in the morning, afternoon, and evening. This is a great success story and another alternative for choice in APS.

We are thrilled that Aurora voters approved both our bond and mill levy measures in the November election. This is truly an accomplishment given the current and challenging economic times. Only 14 of the 27 school districts that applied for a bond this year in the state were successful. This equates to about 52 percent, which is the lowest number since 1986. In addition, only 42 percent of funds that districts applied for were approved by voters.

Our success is attributed to the tremendous efforts of our campaign committee, Aurora Citizens for Excellent Schools, staff, parents and thousands of community members who supported our campaign. Because of our strong community support, every school and every student will benefit from bond and mill levy projects. Clearly, our community has spoken and has demonstrated a belief in our students with a strong vote of confidence for our school district.

The final numbers were 53.6 percent for the bond and 52.6 percent for the mill and we were successful in both Adams and Arapahoe counties. For those who did not support our bond and mill levy proposals, we will work hard to earn your respect and confidence through careful and transparent use of taxpayer dollars.

Many people helped with the passage of 3A and 3B. I want to acknowledge all of the parents, staff and community members who volunteered their time to support APS. From personal conversations with friends and neighbors to door-to-door literature drops, your hard work helped us get a "Yes," and we owe you a huge debt of gratitude. Tonight, we honor ACES committee members for their hard work and dedication to the students of APS as well as community members that significantly contributed to the passage of the bond and mill levy measures.

What a great job the ACES committee did. Absolutely superb! Feedback received from groups and individuals who assist multiple districts with bond and mill levy proposals such as the Bell brothers, Steve Welchert and John Britz, were very complimentary of APS, the ACES committee and all of the community volunteers. We were the best funded per capita, raising more than \$240,000 in donations and in-kind contributions, and we were the most organized. This is a tribute to the ACES committee and Kate Tauer, who co-chaired the committee. Having key community members such as Tauer involved and leading the charge is a great testament to APS and the legacy that the Tauer's have in Aurora. The fact that voters were supportive of the bond and mill levy in both Aurora and Cherry Creek speaks volumes about the city and its citizens. This has been a great year for Aurora, being recognized as one of the top ten cities in the nation and community support for both districts' bonds and mill levy proposals.

Some of the highlights and accomplishments achieved by the ACES committee include:

- 14 planning meetings
- 34 back-to-school events
- 10 community events and grand openings
- met with nearly 80 community, business, political and school groups to advocate for the passage of 3A and 3B
- reached estimates of 15,000 to 20,000 voters

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- assisted in raising more than \$240,000 in donations and in-kind contributions
- participated in a successful literature drop with more than 500 volunteers
- distributed a total of 33,000 fliers and 2,700 yard signs throughout the district
- spoke to many people one-on-one to ensure that we won every possible vote

On behalf of the Board of Education, staff and the entire APS community, thank you for all you have done for our students.

Tauer shared that November is a colorful month in that the nation stops in thanks on one special day, Thanksgiving. This year APS is high on our list of things to be thankful for. The partnerships among this talented group of ACES committee members were diverse in what we knew and how we were connected in the city, schools, and various groups in the community. To say to people that we, the Aurora Public Schools, do it well, work hard and hear what you have to say. The blessings you gave to our community and especially our children will last a lifetime and will trickle down forever.

We moved on up this year and I tip my hat to every single one of you. You allowed us to be part of something special, providing our kids with an education. Education is what we need in life and what our city needs to grow. The jubilation we felt on election night made us stand tall for this school district. Thank you for the laugh and the nervousness. We did it together and had a great time.

Barry passed out certificates of recognition and handed out special commemorative awards to committee members present including: Kate Tauer, ACES Chairperson; Greg Moore, ACES coordinator, Amy Prince, Board representative; Mary Lewis, Board representative; John Dale; Debi Hunter; Kathy Zinter; Hap Legg; Kimberly Ausman; Ken Jensen; Melissa Miller; Ed Lord; Dave Hartenbach; David Bell; Steven Bell; John O'Donnell; and Sandi Seale.

A special thanks to:

- ACES Coordinator Greg Moore for leading the charge. Moore is a retired APS administrator who came back to help us organize the campaign. His superb organizational skills made this a campaign that we will look back on as the model for any future effort.
- David Bell and Steven Bell for all their advice and insight. You brought great success to APS.
- John O'Donnell for partnering with APS to raise \$240,000 in donations. We could not have done it without you.
- Sandi Seale for being a great advisor to me during the campaign. Seale is part of the VISTA Guidance Council. Her expertise and many years of experience in education help make connections with many Aurora families.

Barry acknowledged and thanked ACES committee members and consultants who were not present including: Kevin Hougen, ACES treasurer; Brenna Isaacs, Sally Davis; John Britz; Steve Welchert, Gordon Miller; and Alfonso Nunez.

I would also like to honor and recognize Board members Jane Barber, Jeanette Carmany, Matt Cook, Peter Cukale and Judy Edberg, who were all critical to our

outreach and success. To risk asking voters to approve a bond and mill levy in these tough economical times, speaks volumes to their courageous leadership. The APS Board is committed to children and has their truest interest at heart.

Cook commented that Barry was the true leader in the successful passage of the bond. He met with more than 40 groups, spoke to more than 1,000 people, and used more than a week of personal vacation time to advocate for 3A and 3B. He was the driving force of this campaign and his efforts were most appreciated. We now have the funds to continue with the great reforms we have in place. Thank you Superintendent Barry!

DIVISION OF ACCOUNTABILITY AND RESEARCH

Fifth Block Evaluation

Escárcega invited Dan Jorgensen, assistant director, to the staff table to present data on the fifth block evaluation, quarter one.

The fifth block of instruction started the summer following the 2007-08 school year and consisted of 23 days of additional instruction for students who showed academic growth during the school year but needed additional time to become proficient. More than 3,100 students participated in the fifth block of instruction last summer.

The evaluation data to date is somewhat limited. More extensive data will be available once we have the 2009 CSAP scores and can do more meaningful comparisons between years. We looked at reenrollment rates of fifth block students, attendance rates, and interim assessment performance data compared to CSAP proficiency scores. Evaluation data indicated that 94 percent of fifth block students returned to APS as shown in October 2008, which is eight percent higher than the district average. During the first quarter of the year, the attendance rate for fifth block students was 97 percent, compared to 95 percent for the district average.

The analysis of interim assessments consisted of comparison scores of fifth block students who were at the same CSAP performance level as students who did not attend fifth block. We looked at math, reading and writing performances on the interims and found differences on two of the three assessments. The biggest improvement was related to math. Students that attended fifth block demonstrated growth on math interims at all of the initial proficiency levels compared to students who did not participate in the fifth block of instruction with the same initial proficiency levels. Students that attended fifth block scored higher on the writing interims at the low satisfactory to low-to-mid partially proficient range. Most of the students selected for fifth block were within the low satisfactory to low-to-mid partially proficient range.

We did not see substantial improvement or gains on the reading interims for students who attended fifth block. Escárcega explained that math and writing interim assessments each contain 20 questions ranging from fairly easy to difficult. When we built the reading assessment, we purposely had four reading passages and each contained five questions. Because of the four passages, we could not have a span of questions on the reading assessment and each question had to be at the proficiency level line. Students who enrolled in fifth block were below grade level, and skills and strategies developed were at their instructional ability level. Next year, we recommend using MAP testing to measure growth in reading for fifth block students. MAP is an online program

that is adaptive to student instructional levels and will show increments of growth.

Carmany asked if the MAP test would be given to students at both the beginning and end of fifth block. Escárcega replied yes. The MAP test takes between 45 to 50 minutes and the entire class can be tested at once. Barry added that we did not have the tools in place to measure growth in reading. We will be able to track reading growth via quarterly assessments for the remainder of the year and will have a better understanding of it when we receive CSAP results next year.

Jorgensen shared that students would be monitored for the remainder of the school year. Findings will be given to the fifth block committee and we will continue to monitor progress. Our key outcome and definitive moment will be when we compare CSAP performance data of students who participated in fifth block with CSAP performance data of a similar group of students who did not participate in fifth block.

Lewis noted concerns in regard to the time line to measure student progress in that CSAP scores would not be available until the end of fifth block next year. Jorgensen commented that in terms of achievement outcome, CSAP is the most powerful indicator. We have a lot of data that supports the effectiveness of fifth block.

Barry shared that the recommendation to the Board is to continue with the fifth block of instruction and move the information item to action.

Edberg moved and Cukale seconded to move information item II-B-1, fifth block evaluation, to action.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8042

Approved on a vote of 7-0

Barber commented that student attendance rates were very impressive. Lewis asked if the purpose of the Board's vote was to move the committee forward to look at fifth block. Barry replied yes.

Lewis asked if discussions had occurred in regard to academic program changes, student enrollment numbers, or specific student groups to target this year. Escárcega shared that preliminary discussions have occurred based on feedback received from surveys. Van Gytenbeek added that the fifth block committee comprised of principals, Kari Allen, William Stuart, Lisa Escárcega and Rod Weeks, had two solid meetings. We plan to meet with principals to gather additional feedback. The fifth block of instruction will look similar to last year's program with a few minor tweaks. Barry added that the committee did an amazing job organizing the fifth block of instruction last year. It proves that we are moving in the right direction.

Cook shared that the Board would receive reports from the committee throughout the year. Lewis would like to see the fifth block of instruction uniformed throughout school sites next year.

Barber asked if funds from the mill levy would be used to support fifth block. Barry replied yes.

Carmany asked how control groups were selected to compare data with fifth block students. Escárcega shared that we invited a large number of students to

participate in the fifth block of instruction. We ended up with three times as many students who did not participate in fifth block who were at the same level as students who participated in fifth block.

Carmany asked why students who had similar abilities to fifth block students were not invited to participate in the fifth block of instruction. Escárcega shared that only 4,000 slots were available. Students were also required to have good attendance and behavior. Barry added that the fifth block of instruction was not a punitive program. Students who participated volunteered for the program. Jorgensen commented that demographics of fifth block were fairly representative of the overall student population.

DIVISION OF FINANCE

Comprehensive Annual Financial Report – Fiscal Year Ended June 30, 2008

Bradshaw shared that Colorado Revised Statute §22-30-5-101 requires an annual financial audit of all district funds conducted once a year. BKD, LLP, has performed the required audit of the district's 12 funds and six component units for the fiscal year ended June 30, 2008. Component units of the district include one foundation, the Aurora Public Schools Education Foundation, and five charter schools:

1. Aurora Academy Charter School
2. Global Village Academy
3. Lotus School for Excellence
4. New America School - Aurora
5. Vanguard Classical School

The component unit statements are included in the district's basic financial statements. For the fiscal year 2007-08, revenues for all district funds and component units on a government-wide basis totaled \$315,158,669 and expenses totaled \$327,180,855. The auditors have issued an unqualified "clean" opinion for the district's financial statements for the fiscal year ended June 30, 2008. The auditors have issued separate accountants' reports (audit opinions) for each of the component units. The Accreditation Report for compliance in budgeting, accounting and reporting has also been prepared and reviewed as required by C.R.S. §22-11-104 (2).

Bradshaw introduced Jodie Cates, senior manager with the BKD, LLP Auditing Firm. Cates thanked the Board for allowing the BKD, LLP Auditing Firm to provide audit services to the district. She thanked the Division of Finance for all their hard work and efforts. They are an incredible group to work with and have set the standards for clients. The audit process for the district went very smooth.

We were required to implement new auditing standards this year. The risk assessment suite of auditing standards significantly changed the audit approach. It impacted the auditing profession as a whole by requiring a risk-based approach, which the majority of accounting firms are using. It changed our documentation of the approach requiring a very methodical thought process and documentation to support the thought process for every opinion unit. For a multi opinion government agency such as the district, the process took a significant amount of time of both BKD, LLP staff and district staff to complete internal control questionnaires, interviews and responses to information requests. The process added a lot of value in that district staff had to think more about information to include on the forms and our auditing team received a much

broader understanding of how the district functions. The finance team took a very proactive response in completing questionnaires and we were able to audit them without any further preparation of items when we conducted the audit.

When we go through the internal control process, we check for holes that might have been missed or existed within the control system. We did not uncover any holes in the district's audit, which is a testament of how well the operation is designed and why the process went so smooth.

Some concerns arose with the charter school auditing process related to fees that the district charges to charters. This came up fairly late in the charter school auditing process and it took some time to resolve.

Cates reviewed highlights from the Comprehensive Annual Financial Report including:

- APS was awarded the Certificate of Achievement for Excellence in Financial Reporting for the fiscal year ended 2007 from the Government Finance Officers Association
- total net district assets decreased by \$12.2 million
- the general fund's fund balance decreased by \$13.9 million
 - approximately \$5.5 million of the reduction was planned and related to the implementation of the VISTA 2010 Strategic Plan
 - approximately \$4.8 million of the reduction was related to decreased student enrollments
 - approximately \$3.6 million of the reduction was due to rising energy costs and increased operation costs throughout the district that exceeded mid-year spending caps established due to declining enrollments
- the district has a positive working capital ratio
- the district's current assets equal approximately \$51.8 million
 - exceeding current liabilities of \$37.6 million, which is one of the things we look at from a financial stability perspective
- the district has an unrestricted deficit of \$2.2 million
 - this is not a concern because the current ratio is not negative
 - addition of the \$14.7 million mill levy passed by Aurora voters

Three programs were covered in the single audit including improving teacher quality, idea, and charter school grants. The charter school grant fund came up very late in the process. By the time the finance department pulled all of the charter school grant funds, the amount exceeded the established threshold requiring an audit. Reports will be issued the first week of December.

Board members received copies of the SAS 114 letter, another auditing standard and part of the risk assessment suite of auditing standards. It is required communication for those charged with governance and its purpose is to report audit findings. The letter is similar to what the Board received in past years with slight modifications. The Board also received a pre-audit or planning SAS 114 letter in October that identified risks during the planning process and its purpose is used to tailor audit procedures. Highlights from the SAS 114 letter findings include:

- one proposed audit adjustment related to accounts payable in the building fund
- one waived or proposed audit adjustment that was not recorded and was

- a reversal of a prior year's adjustment
- audit time lines for charter schools
- emphasize segregation of duties in regard to cash receipts
- continue to monitor the nutritional analyst tool that compares and ensures menus are meeting nutritional requirements and guidelines
- work with CDE to achieve nutritional targets outlined by the USDA
- component unit audits
- significant improvement was seen as a result of a template designed by the district to accommodate financial information to assist with the preparation of the financial statement and reporting of information to CDE
- template will help eliminate audit time line difficulties with first year charter schools
- significant improvement was seen at Lotus but financial statements will still receive a growing concern opinion
- New America School and Aurora Academy audits went well and both charters were very prepared
- Aurora Academy's business manager has done a great job and it was helpful to have a go-to person
- audits for both the New America School and the Aurora Academy would have been completed on time if the fee issue had been resolved earlier

Bradshaw shared that the Comprehensive Annual Financial Report will be returned for signatures on December 2. She thanked Brenda Darveau and the print services team for their hard work in printing and compiling the accreditation report. She acknowledged the auditing staff as well as accounting staff members Louise Tipton, Kelly Blume and Theresa Larson for all their hard work.

Bradshaw requested that the Comprehensive Annual Financial Report for Fiscal Year ended June 30, 2008, be moved to action.

Cukale moved and Carmany seconded to move the Comprehensive Annual Financial Report for fiscal year ended June 30, 2008, to action.

Lewis asked why the Comprehensive Annual Financial Report needed to be moved to action tonight. Bradshaw replied that state statute requires that the Board accept the audit report on financial data on or before November 30. It is also convenient to have an approved report for the bond team to use in their process. Cook shared that the report is normally presented to the Board on the first meeting in November but we did not meet due to the November 4 presidential election.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8043

Approved on a vote of 7-0

Barry asked Cates to rate the district's audit on a scale from one to 10. Cates replied it was about a nine. Barry commented that the APS financial team is amazing. They continue to get better every year and enhanced our abilities and arguments to seek and pass a successful bond and mill levy. This is a testament to Rod Weeks, Adrienne Bradshaw and our stellar financial team.

General Obligation Bonds – Series 2008

Bradshaw introduced David Bell and Steve Bell to present information on the process to sell general obligation bonds.

Steve Bell commented that national and state research indicates that success at the polls is a commentary from the public on what you do for your community. It was extremely difficult for school districts to be successful at the polls this year. The successful passage of both the bond and mill levy is a compliment to the Board, leadership, and the entire district staff. What an accomplishment for APS in this tough economic environment to go to voters and get capital improvement financing and a tax increase for operating costs. This is a commentary in that the community believes and trusts in what you are doing.

David Bell echoed comments on the successful passage of the bond and mill levy referendums. The Board received draft documents of the bond resolution in their packets. A preliminary official statement has been prepared and is the offering document that will be used to help sell securities in the marketplace. Presentations will be held with each of the rating agencies and we asked Moody and Standard and Poors to review the district's credit rating. Documents will be submitted to them tomorrow morning and we will meet with them the first part of December. On December 2, Steve will request that you consider adopting the bond resolution as presented. This will give us permission to go to the marketplace and sell securities, \$150 million, on or about December 9 and delegate the authority and purchase contract to Superintendent Barry and Rod Weeks. After the securities are sold on December 9, a closing will be held December 18 and funds can then be deposited.

Barry shared that due to the economic downturn, one of the plans discussed was to divide bonds in smaller chunks. He asked if that was still the case. David Bell replied that was the plan as of today. The marketplace has firmed up in the last couple of weeks. We do not have as many bond buyers in the marketplace as we did 90 days ago but there is a significant flight to high quality bonds and the trend continues to be positive. APS has a good credit rating.

Steve Bell concurred that the critical thing in the marketplace is the incredible flight to quality on both the institutional and retail side. Individual investors are withdrawing funds from high yield funds and speculative investments and putting funds into municipal bonds with an "A" or better credit or treasury bonds, which are difficult to obtain and yields are not very attractive. The district now has an advantage due to the incredible flight to quality for many investors.

David Bell shared that specific conversations have not occurred in regard to reinvestment programs or premium dollars that can be put into the marketplace. The reinvestment options are not as good as they were with the last bond program. We probably will not see good reinvestment rates, maybe two percent or higher. Numbers are getting better and we are on track to make it work.

Bradshaw shared the Board of Education has been provided information and a resolution concerning the sale of General Obligation (GO) Bonds, Series 2008. This resolution and related documents authorizes the district to sell newly authorized General Obligation Bonds in the amount of \$150 million to complete a significant portion of the projects identified in the Capital Improvement Plan approved by the voters on November 4, 2008. This resolution also authorizes and approves various documents associated with the sale of the bonds such as the Bond Purchase Agreement, the Registrar and Paying Agent Agreement, and the Continuing Disclosure Certificate.

Cook thanked David Bell and Steve Bell. This item will return for action on December 2.

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

No Items

III. CONSENT AGENDA - ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

No Items

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

No Items

DIVISION OF HUMAN RESOURCES

Classified Personnel

Licensed Personnel

Non-Licensed Administrative and Professional/Technical Personnel

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

No Items

Edberg moved and Prince seconded to adopt the consent agenda as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8044

Approved on a vote of 7-0

IV. ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

VISTA 2010 Action Plan Review

Cook shared that the Board was presented with proposed changes to the VISTA 2010 Strategic Plan at the November 11 meeting.

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The recommendation is that the Board approve the proposed changes to the VISTA 2010 Strategic Plan as presented

Cukale moved and Barber seconded to approve the proposed changes to the VISTA 2010 Strategic Plan as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8045

Approved on a vote of 7-0

Calendar Proposal

Cooper shared that the Board of Education discussed calendar options at the November 11 meeting. Draft A was the proposed calendar choice for the next two school years, 2009-10 and 2010-11.

The recommendation is that the Board of Education approve draft A for the proposed calendars choice for the next two school years, 2009-10 and 2010-11.

Lewis moved and Prince seconded to approve draft A for the proposed calendars choice for the next two school years, 2009-10 and 2010-11.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8046

Approved on a vote of 6-1

Barber voted against approval of draft A for the proposed calendars choice for the next two years, 2009-10 and 2010-11.

DIVISION OF ACCOUNTABILITY AND RESEARCH

Fifth Block Evaluation

Escarcega shared that the Board was presented with information earlier in the evening in regard to fifth block evaluation, quarter one.

The recommendation is that the Board approve the fifth block of instruction for the second year. The fifth block committee will provide reports to the Board throughout the year.

Cook moved and Edberg seconded to approve the fifth block of instruction for the second year.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8047

Approved on a vote of 7-0

DIVISION OF FINANCE

Expenditure Summary and Financial Report as of October 31, 2008

Bradshaw presented information on the expenditure summary and financial report as of October 31, 2008.

The total expenditures for all funds and six charter schools equals to 8568

\$102,677,863. The general fund spending rate is 95.5 percent, 2.2 percent higher than in August, and is attributed to spending that occurred in September and October.

APS will be participating in the interest free loan program. Interfund borrowing has occurred in three funds: nutrition services, copier service and the grants fund. Total interfund borrowing is \$3,033,219.

Barber moved and Cukale seconded to approve the Expenditure Summary and Financial Report as of October 31, 2008, as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8048

Approved on a vote of 7-0

Comprehensive Annual Financial Report – Fiscal Year Ended June 30, 2008

Bradshaw shared that the Board was presented with information regarding the Comprehensive Annual Financial Report – Fiscal Year Ended June 30, 2008.

The recommendation is that the Board approve the Comprehensive Annual Financial Report – Fiscal Year Ended June 30, 2008, and approve the audit of the district's 12 funds and six component units as presented.

Edberg moved and Prince seconded to approve the Comprehensive Annual Financial Report – Fiscal Year Ended June 30, 2008, and approve the audit of the district's 12 funds and six component units as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8049

Approved on a vote of 7-0

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

Instructional Materials Adoption

Stuart shared that the Board was presented with a list of proposed instructional materials for adoption at the November 11 meeting.

The recommendation is that the Board of Education adopt the supplemental instructional materials as presented.

Lewis moved and Edberg seconded to adopt the supplemental instructional materials as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Edberg, Lewis, Prince #8050

Approved on a vote of 7-0

DIVISION OF SUPPORT SERVICES

No Items

IV. CONCLUDING ITEMS

Opportunity for Audience

Cook asked Brenna Isaacs, AEA president and ACES committee member, to come forward and be recognized for her work and efforts in the passage of the bond and mill levy referendums. He thanked Isaacs for all her help and leadership. We have a unique relationship with AEA and it is mostly due to the leadership of Isaacs.

Correspondence

Next meeting date

The next business meeting of the Board of Education will be held December 2, 2008, at 6:30 p.m. in the Dr. Edward and Mrs. Patricia Lord Boardroom.

Adjournment

The regular meeting of the Board of Education adjourned at 8:16p.m.

President

ATTEST

Secretary