

I. PRELIMINARY

Cook called the April 7, 2009, meeting to order at 6:34 p.m.

Roll Call

The following members were present:

Matt Cook, president
Jeanette Carmany, vice president
Judith Edberg, director
Mary W. Lewis, director
Amy Prince, director

The following members were absent:

Jane Barber, secretary
Peter Cukale, treasurer

Also meeting with the Board of Education were:

John L. Barry, superintendent of schools
Tony Van Gytenbeek, deputy superintendent
Lisa Escárcega, chief accountability and research officer
Rod Weeks, chief financial officer
Kari Allen, chief personnel officer
William Stuart, chief academic officer
Anthony Sturges, chief operating officer
Tonia Norman, assistant to Board of Education

Pledge of Allegiance

Cook led the Board and audience in the pledge to the flag. He then welcomed visitors to the meeting.

Approval of Agenda

The April 7, 2009, agenda was amended to request an additional information item, Project Lead the Way.

Cook shared that the district wishes to contract with a group called, "Project Lead the Way" in our work with the Aurora LIGHTS Program. Though this contract, we would use the high school and middle school biomedical sciences and technology curricula designed by Project Lead the Way. In order to secure spots for our teachers in the professional development program, it is important that we sign the contract and request that the Board authorize and move this to action tonight.

The recommendation is that the Board authorize the Superintendent to enter into a contract with Project Lead the Way on terms that are acceptable to the Superintendent and the district's legal counsel.

All Board members were in favor of adding the additional information item to the April 7 agenda. It will now become information item, II-A-5, Project Lead the Way.

Approval of Minutes

The minutes of the regular meeting of the Board of Education held March 17, 2009, were approved as written.

Opportunity for Audience

II. INFORMATION ITEMS

SUPERINTENDENT OF SCHOOLS

Reports from the Board of Education

Prince had a chance to see the Colorado Court of Appeals at Rangeview High School on March 24. Students were given the opportunity to ask questions about the court system and appeal process. Carmany also attended with Prince.

Prince attended the quarterly award ceremony at Mrachek. All of the nominees and award winners were very deserving. I am very proud of the APS staff.

Lewis has been busy with her grandchildren during spring break rediscovering places such as the Children's Museum of Denver. She also had an opportunity to hear an APS student enrolled in the Rebound Program being interviewed on Colorado Public Radio along with Representative Karen Middleton. The student shared how wonderful the Rebound Program was for giving her an opportunity to obtain a high school diploma.

Lewis recognized Larry Beer, Aurora city council member, who was in the audience.

Edberg had an opportunity to speak to first year teachers at their final induction class of the year. It was a pleasure to meet with new teachers and hear their concerns and experiences in their first year of teaching. I continue to be impressed with the high quality of staff in APS.

Carmany congratulated APS staff members who received fourth quarter awards. Our staff continues to amaze me with their diversity and skill level.

Carmany congratulated Dr. Lisa Escárcega for her work with DAAC. Every member, as required by the state, attended the last DAAC meeting. Overall membership has increased as a result of Escárcega's great work with the committee.

Cook attended the National Association of School Boards conference with fellow Board member, Jane Barber, and had an opportunity to hear Secretary of Education Arne Duncan on Saturday. Many of the topics that he addressed such as extended school year, transparency, accountability, strategic planning and reformation are already in place in APS. Everything that has been accomplished to date will put APS in a good position as we move forward with the new round of stimulus and grant funds. It is heartening to know that we have advocates in Washington who have the best interest of children at heart.

Items of Current Interest

Barry recognized and congratulated Dr. Barbara Cooper. Cooper defended her dissertation today and was awarded a Ph.D.

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Please join me in recognizing 15 exchange students from Germany sponsored by Randy Mills, business and technology teacher at Rangeview. The exchange students will attend Rangeview for three weeks; Rangeview staff and students will spend three weeks at their school in June.

Barry thanked Mills for sponsoring exchange students on a yearly basis. APS has an international focus as noted by the holding of the globe on our insignia. Barry presented Mills with a Superintendent recognition coin for all his work and efforts with the program.

Please join the APS Board of Education and district leadership at a town hall meeting on Tuesday, April 14, at 6:00 p.m. at Side Creek Elementary. Parents and community members will be encouraged to take part in open dialogue and questions. Spanish interpretation services will be available.

We are very proud of Christian Pedroza, an Aurora LIGHTS Health Sciences student, for being chosen to represent Colorado this summer at the National Youth Science Camp. Only two students from each state were chosen.

The National Youth Science Camp is held in West Virginia with scientists from across the nation presenting lectures and hands-on science seminars to the student delegates. Pedroza will have all educational and recreational programming, meals, lodging and roundtrip airfare paid by their foundation.

We would also like to recognize Tammy Wollbrinck, school nurse at Aurora Central, for all her hard work and support of kids. Wollbrinck was instrumental in getting the application and helping Pedroza apply for the National Youth Science Camp. In addition to running a very busy health clinic at Aurora Central, Wollbrinck teaches the health science seminar for seniors before school. We are very proud and lucky to have her on our team.

Barry presented both Pedroza and Wollbrinck with a Superintendent recognition coin.

Congratulations to Aurora Central students who competed and won big in the state mock trial competition. The Aurora Central "A" team was one of only two schools who advanced to the championship round. The team also took second at state while their "B" team took third. We are so proud of these students for their outstanding accomplishment.

Individually, students Isay Rapoport and Malcolm Doss won Outstanding Attorney Awards; student Corey Rudolph won an Outstanding Witness Award; and student Vanessa Emerson qualified for Nationals in Speech and Debate. Congratulations to all the students who competed. You all did an amazing job.

Barry asked Peter Hedeem, trial lawyer and community volunteer, to stand up and be recognized. Hedeem has been working with Aurora Central students for eight years and is now working with kids at all APS high schools.

Hedeem shared that the Aurora Central team can compete with any team in the state. This is the first time that a high school team has finished second and third in the state. Teams that defeated us in the past are now talking about what we are doing. Many judges, district attorneys, public defenders, and prosecutors worked with the team on a regular basis, and often write recommendation letters for the kids. The students resemble real lawyers trying real cases, and have

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learned the importance of team work, law and government. Some of the students now want to attend law school.

We are very proud of what our students have accomplished. Their diversity and talent have drawn judges and lawyers throughout the legal community. I would encourage everyone to attend the next mock trial and support APS kids.

Barry recognized Ms. Reingold, who assisted the students for two days at state as well as Mr. Hartung, Ms. Williams, Ms. Ricker, Ms. Fair, Ms. Egloff and Ms. Perron for travelling to Golden to show their support.

Hedeen thanked Lynn Fair, principal of Aurora Central, for supporting the program and Steve Sheppard, teacher at Aurora Central, who started the program. A special thanks to Monique Taylor, teacher at Aurora Central, for her work and leadership with the kids. Taylor has spent countless hours working with the kids and has done a great job. Barry presented Taylor with a Superintendent recognition coin.

Barry requested that all of the Aurora Central students who participated in the mock trial stand up and be recognized by the Board and audience.

Congratulations to Gateway and Rangeview's CO-861 AFJROTC students for their wins in the Northern Plains Drill Competition. They dominated the competition winning the overall category for the third consecutive year. Other wins include:

- platoon drill – first place
- color guard – first and second place
- knowledge bowl – second place
- inspection – second place
- first year squadron drill – third place
- platoon drill – third place

AFJROTC students will compete in the Rocky Mountain Regional at the Denver Coliseum on Saturday, April 25. We wish them the best of luck. The AFROTC drill team will post colors at the May 5 Board of Education meeting.

We commend Aurora Hills Middle School seventh grade team teachers Craig Darland, Tanya Griego, Sean DiLeonardi, and Candice Brandon for their leadership, dedication, and support to students in their school's IB Program.

An Aurora Hills parent wrote an amazing letter highlighting their efforts with her daughter. She quotes, "Aurora Hills contains what I believe to be the best of the best. These high standards have proven to be successful beyond anything I have seen and these teachers deserve recognition.". She goes on to say, "We are so grateful to have a public school system that is so supportive and dedicated to success."

Edberg read excerpts from the letter at the March 17 Board meeting and requested that the entire letter be included in the March 17 Board minutes.

We are proud of our Aurora Hills team teachers and are truly honored to have them on our team. You are all greatly appreciated and we wish you continued success. Barry presented Darland and DiLeonardi, who were both present, with a Superintendent recognition coin.

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We are extremely thankful for the support of the district's Citizens Bond Oversight Committee. This group of volunteers will monitor the implementation of bond projects authorized by voters. The committee's charge is to provide an independent review of major bond projects and make recommendations to the Board of Education on policies and procedures which will enhance public accountability for bond dollars.

We thank them all for their generous time, contributions and continued support of APS. Because of their efforts, we can hold true to our promises to Aurora voters and provide our students with the learning environments they deserve.

Members of the committee are here with us tonight. Please join me in recognizing them:

- Bob Legare, Aurora resident, former government official and real estate broker
- Larry Beer, Aurora city council member
- Jodi Cashman, Fulton Elementary parent
- Michael Corso, APS substitute teacher and community member
- Crystal Hamby, Aurora Academy and Lansing Elementary parent
- Kathy McNally, AIA and LEED AP Facilities Projects (Architect) University of Colorado Denver Anschutz Medical Campus
- Randy Mills, APS teacher
- Dan Navarro, deputy director of University of Colorado Denver School of Medicine
- Everton Sequiera, financial advisor, Aurora Chamber of Commerce
- Mary Lewis, APS Board member
- Amy Prince, APS Board member (alternate for APS Board member Mary Lewis)
- Kathy Zinter, retired APS employee, who was unable to attend. Zinter is amazing and works as hard as any district employee.

VISTA 2010 Update

Cook commented that the Board looks at different elements of the VISTA 2010 Strategic Plan at the first meeting of the month to determine how we are progressing on goals and metrics.

People

Allen shared that the slide that was chosen to highlight is an introduction to the contract negotiation season, and one topic discussed annually is compensation. This is a reopener year, which means that both the Board and AEA teams are limited to two issues. Compensation is the third issue. We will have the third of five sessions on Thursday. The fourth session will be held on April 16 and the final session will be held on April 20.

Our compensation goal is to attract and retain talented employees by being market competitive with salary and work rules, and be in the top half of metro districts. APS ranks third in term of compensation in the top ten metro districts.

Achievement

Stuart reviewed an updated slide related to full-day kindergarten. APS is on track to have full-day kindergarten in all classes by 2010. This year, we are

equal in terms of half and full-day kindergarten classes. In 2009-10, 75 percent of classes will have full-day kindergarten; 100 percent of classes will have full-day kindergarten in 2010.

This initiative could not have been accomplished without the help of the Aurora community. Thanks for supporting APS with the passage of both the bond and mill levy.

Carmany asked if every site would have full-day kindergarten classes. Stuart replied that we are phasing in full-day kindergarten classes at each site. Some sites might have both half and full-day kindergarten classes, but we are planning and phasing in full-day kindergarten classes at all sites. Professional development support for teachers transitioning to a full-day kindergarten session will be provided.

Community

Escárcega invited Georgia Durán, chief communication officer, to the staff table to discuss increased communication about APS in the community.

Durán shared that one goal in the metric is to increase communication about APS in the community through videos and webcasts, and we have met the goal for this year.

Because of our financial situation this year, our task was to find alternative funding for video and Web cast productions. We have only spent \$500 from the communication budget this year as we learned and trained with our expert videographer. Communication services staff developed the back-to-school and homework videos and supplemental materials for the Superintendent's webinars. Kudos to both Rich Blegen, district Web master, and Paula Hans, media relations specialist, for their work and efforts with video and Web cast productions. Many other groups have created videos including:

- ACE committee members – bond/mill levy video
- Laredo teachers – pen pal project with exchange students from Nepal video
- Aurora Frontier teachers – pinwheels for peace project video

Thanks to the generous support of the Piton Foundation and the Denver Foundation, we just completed the Fletcher marketing video to promote the pilot schools. Communication services will send the online link to Board members in the next few days. We also plan to do a Spanish video to promote Fletcher this month.

We would also like to thank video production students at William Smith High School. Under the direction of Alice Sampson, they have begun to create the Superintendent's podcasts for the state of the schools presentation in January. They continue to do projects for communication services and we may see additional projects this year.

Lewis asked if each high school had video production classes. Durán replied yes. We have asked other sites to assist with video and Web cast productions, but have not had an overwhelming response. The kind of work and the length time for each video requires that the instructor begin thinking about projects for next year right now. We plan to meet with sites the first part of May to share

information and give more students an opportunity to participate. We are also looking to post videos such as the Fletcher marketing video on U2.

Environment

Durán reviewed a slide highlighting communication efforts to promote the bond and the mill levy referendums that were successfully passed in November 2008. Kudos to the Board, Superintendent Barry, the Aurora Education Foundation, APS teachers, classified staff and community members that helped with the bond and mill levy initiatives.

We created a speakers bureau to promote the bond and mill that reached 70 different community groups. General feedback as well as feedback from focus groups that the communication services department held indicated that it was a great way to create awareness about the bond. A special thanks to Rebecca Herbst, communication specialist, who works part time on the bond program. She has done a brilliant job working to promote the bond and is one of the reasons we were recognized nationally. Kudos to Superintendent Barry, who “wore out his shoes” with the many presentations he made to promote the bond and mill levy referendums.

Kudos to ACE committee members for creating the bond/mill levy video. The video was posted on the U2 Web site and received several hits. We also had several literature drops to promote information about the bond and mill to the community. Many APS staff members, parents, and community constituents gave of their time on Saturday mornings to participate in the literacy drops.

With the successful passage of the bond, we created a new communication plan for both the bond and mill, and are working to get more news coverage to show how we are utilizing funds to improve every school site. We have created a new bond and mill Web site, and are working to promote bond events. In February, we had an information meeting in conjunction with Jim Bittle’s office and the construction design team to create awareness of projects for potential contractors. More than 200 people attended the meeting.

Durán acknowledged and thanked the team and leadership under the direction of Anthony Sturges.

Construction Calendar

Cook invited Barbara Cooper, director of school services, and Steve Hamilton, principal of Columbia Middle School, to the staff table to discuss construction calendar options.

Cooper shared that Columbia is the first site that will be on the construction calendar, and have been working for three months to prepare a construction calendar that would be a replica for school sites. The construction calendar committee was comprised of district and Columbia Middle School staff. We drafted a proposal that would support student success and provide the least instructional disruption. The calendar created will allow students to stay at their school site by lengthening the school day and providing an early out so bond construction projects could take place. We wanted to maintain consistency and structure of the recently adopted conventional calendar and maintain parameters to allow for the same break schedules. Our biggest goal is to support educational achievement for all students. We have also been working with Human Resources to support the calendar options for staff.

Hamilton shared that the Option 1 calendar proposal was reviewed with building staff. It aligns with the conventional calendar in terms of start date, fall break and winter recess, which we felt was a critical piece for families with elementary and high school children. We also felt it was important to maintain the same number of staff work days, In-service days and conference exchange days to accommodate work and prep time for professional development.

The contract day for staff has been reviewed and modified to accommodate the change in days. The contract time is equal to normal work hours in a regular calendar year in a shortened time period. The instructional contact minutes for students are equivalent to expectations at all district middle schools in a shortened period of time.

Lewis asked if time would be added to the start or end of the day. Hamilton replied that time would be added to the start of the day. School would start at 7:50 a.m. and end at 2:50 p.m. to accommodate eight special needs buses that provide support for our special needs population. We also want to support the continuation of our strong after-school athletic and activities programs.

Cooper shared differences in calendar options two and three. The Option 2 calendar would eliminate fall break to accommodate the early out; the start time would be the same as the conventional calendar. The Option 3 calendar would eliminate spring break to accommodate the early out; the start time would be the same as the conventional calendar. In all three calendar options, students would be released early due to lengthening of the school day.

Hamilton shared that calendar information will be reviewed with the PTSO on Thursday and presented to the community at an open house at Columbia on April 16. We are also working with Escárcega to coordinate a survey that will be available both online and delivered to parents. They can review calendar options, take part in the online survey and share feedback at the open house on April 16. We plan to survey about 400 to 500 families as well as parents who serve on PTSO.

Cooper shared that based on support from AEA, district personnel, and Columbia school staff, the calendar committee recommends that the Board approve the Option 1 calendar as the 2009-10 construction calendar.

Prince noted that the committee is recommending the Option 1 calendar before parents are surveyed. If parents do not agree with the Option 1 calendar, would the committee change their recommendation? Cooper shared that we knew that we needed feedback from parents. The survey is basic in that we are asking parents for feedback and making sure that they have an opportunity to review the Option 1 calendar. Cook commented that this follows Board standards in that we will have input from parents via the survey and open house before we take action on April 21. Escárcega shared that we have done a number of construction calendars and went through a lengthy process to secure parental input initially. The Option 1 calendar option is similar to previous construction calendars and appears to be the most desired.

Lewis asked if Columbia staff had been surveyed. Hamilton replied that calendar discussions were held with PTSO parents when the bond was initially passed in November. We reviewed the three calendar options with both classified and licensed staff members, and 100 percent of staff were in favor of calendar Option 1. Cook noted that there had been some outreach and discussion with parents

who served on PTSO.

Cook thanked Cooper and Hamilton for the construction calendar presentation. This item will return for action on April 21.

Project Lead the Way

Stuart shared that we are seeking approval from the Board to enter into a contract with Project Lead the Way in our work with the Aurora LIGHTS Program. In order to secure spots for our teachers in the professional development program, it is important that we sign the contract and request that the Board authorize and move this to action tonight.

Edberg moved and Lewis seconded to move information item, II-A-5, Project Lead the Way, to action.

Roll Call: Carmany, Cook, Edberg, Lewis, Prince

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Approved on a vote of 5-0

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

Acceptance of NCLB Consolidated Program Funds and Assurances

Weeks invited Paul Coleman, director of grants management, to the staff table to provide information on the annual assurances that the Board approves to receive NCLB funding.

Coleman shared that each year we complete a consolidated application for federal funds under NCLB. Title 1-Part A funding will receive a significant increase of about \$3.5 million that does not include federal stimulus funds. Most of the other Title funds, Title IIA, quality teachers, Title IID, technology, and safe and drug free schools will receive an increase based on Title I funding. Title I funding is based on the 2005 Census data in which 6,800 kids living within the APS boundaries were considered at or below the poverty level. In the 2009-10 school year, funding will be based on the 2007 Census data in which the number of kids living within the APS boundaries considered at or below the poverty level increased by 2,200. APS now has the second largest number of kids considered at or below the poverty level.

Weeks noted that this item will return for action on April 21. This will provide time to complete the consolidated federal program application, which will return for action in June in order to secure funds for next year.

Lewis had a conversation with Becky Hoffman, COMPASS Program, who shared wonderful things about Coleman and the grants office staff. Coleman acknowledged and thanked his entire team for all their work and efforts.

Coleman noted that 50 percent of Title I funds including Title I-Part A funds, have been released to the state as of April 1. The district will be able to access funds on July 1. APS should receive approximately \$9.4 million in Title I-Part A funds under the American Recovery and Investment Act over a two-year period. We

should receive \$7.5 million for special education under IDEA, which also includes preschool funds. There are a variety of other funds through competitive grants or formula grants that we are monitoring in the grants office to determine if they can serve APS.

This item will return for action on April 21.

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

Insurance Renewal Update

Cook invited Christine Hoppe, director of risk management and security, to the staff table to present the annual insurance renewal update. Hoppe shared that Lockton is the new insurance broker for APS and introduced Rick Dingman, senior vice president, at Lockton Companies.

Hoppe shared that in January of this year, AJ Gallagher made a staffing change at which time a decision was made to look at other insurance brokers. We went through the formal RFP process and looked at a number of insurance brokers in the metropolitan area. Two key reasons that we made the transition to Lockton was for the extensive insurance coverage offered in regard to bond construction work and the depth of technical expertise in place to help evaluate short and long-term insurance goals for the district.

Rick Dingman, senior vice president, has 26 years of insurance experience, and Jody Wright, senior vice president, has 19 years of experience in construction. The support staff includes Amy Wickett, account manager, who works with Dingman on a daily basis and has 15 years of experience; Pat Jones, claims specialist, has 20 years of experience; and Mark Semonisck, assistant vice president, has 28 years of experience and has a certified safety professional designation, an advanced indicator for learning in loss control.

The value Lockton brings to APS includes:

- insurance contract reviews
- feasibility studies to ensure the district has the correct deduction amounts and coverage
- full evaluation of insurance and insurance renewals
- aggressive claims and loss control expertise
 - Lockton was successful in getting a claim paid for a loss at one of our middle schools during the transition period of brokers.

Lockton bases their work on a fee rather than a commission. When insurance was purchased in previous years, the insurance placement cost was wrapped into the insurance policy cost. We now pay for the cost to secure coverage rather than the cost for hours and work on insurance placement. Dingman noted that as premiums go up, insurance companies make more money. We should be

motivated to save money for our customers. The district will benefit from this approach.

Hoppe reviewed insurance amounts for next year as noted:

- the auto policy decreased by \$1,000
 - the renewal premium is \$106,000 for \$1 million worth of auto liability insurance
- the boiler machinery policy remained flat
 - the three-year policy provides \$50 million worth of coverage for equipment at sites
- the crime policy remained flat –
 - the coverage amount is \$1 million
- ELSIP is the district's self-insured pool for liability.
 - the deductible amount is \$150,000
 - the district rate increased by \$3,000 this year due to the increased student count
- the foreign travel policy remained flat
- The property policy rate decreased
 - the deductible remains at \$25,000
 - the renewal premium is \$234,538 for \$600 million worth of coverage
- The student accident insurance is a pass-through policy that is offered to students at cost.
 - We are looking to change vendors this year and plan to work with United Health Care to provide student accident insurance.
- The student malpractice insurance rate that provides coverage for Pickens students is anticipated to be less than \$4,000.
 - the student liability coverage is \$1,000,000
- Last year's contribution to the workers' compensation self-insured pool was \$1.9 million.
 - The anticipated pool contribution this year is \$1.6 million. Hoppe attributed the decrease in loss control and claims management to the strong work of Mary Lee Gibson, safety specialist, and Julie Meskimen, claims specialist.
 - We are self-insured for the first \$100,000 of coverage and share losses from \$100,000 to \$400,000 with the pool.
 - We have an excess policy to pay remaining losses.

Cook asked if the state legislature was planning to tap into workers compensation funds. Dingman replied that the state is looking to pass legislation in order to access surplus funds from Pinnacol, a state-owned workers compensation insurance company. It would not affect the district directly and would have minimal effect over a period of time due to how the district finances risk and insurance purchases. It does present a fairly significant risk to the employers of the state of Colorado. The amount that is being proposed from Pinnacol would make the company borderline liquid. If loss experience is less than anticipated, funds might not be available to cover workers compensation claims for most state employers.

Lewis asked about the term "cat loss" to describe some claims. Hoppe replied that "catwalk" is an insurance term used to describe a catastrophic claim. A couple of APS employees have been severely injured this year and one claim is about \$200,000. Dingman noted that most workers compensation claims are paid from the self-funded, \$100,000 retention through the district and have not been taken from the pool share. Hoppe commented that the shared pool

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includes APS, Boulder, Cherry Creek, and Littleton. The JFC, liability pool, includes APS, Colorado Springs School District 11, and Littleton. Both pools are separate and distinct.

Hoppe shared that APS paid \$2.4 million for premiums last year. The total cost for premiums in the 2007-08 school year was about \$2 million. The projected cost of premiums for the 2009-10 school year is \$2.1 million, which is a savings of \$313,352. We are doing a great job in terms of what we cover and offer in APS.

Dingman shared that the current property policy has limited insurance coverage for renovation, maintenance and minor additions, and overall coverage is inappropriate for the scope of bond projects. The current property insurance company cannot accommodate coverage and must look at separate builder's risk coverage. The coverage amount is \$500,000, with a deductible of \$25,000. Many projects will have exposure well over that amount. Contractors are responsible for builder's risk coverage underneath the deductible in the contractor's contract. The amount is very problematic for most contractors. Lofton will either purchase specific builder's risks policies for each project or do a master builder's risk policy with one insurance company and negotiate coverage for all projects. The master builder's risk policy is a more efficient and cost effective way to insure the builder's risk exposure. We plan to meet with Great America Insurance Company, who was awarded the individual builder's risk policy for the new high school, to discuss a master builder's risk policy on April 15.

We plan to put all of our experiences in the construction industry, relationships and market clout to drive a competitive program with broader coverage. We can also take more of a consolidated loss control approach and coordinate better with one insurance carrier.

APS currently participates in two insurance pools, workers compensation under JSD and professional liability under ELSIP. JSD was formed in 1986; ELSIP was formed in 1990. When we reviewed the REP process, we asked about the current and ongoing evaluation process for pool sharing, and noted that neither pool had been completely evaluated by an independent party. We plan to do a non-biased evaluation on both pools in order to review agreements and make sure they are state of the art. We have staff who would work with the pools in the evaluation process, and have extensive knowledge of the commercial marketplace, which would be competitors to the pools. We plan to begin an evaluation of the pools in 30 to 60 days.

Barry requested that Chief Operating Officer Anthony Sturges meet with all of the chief operating officers in the metropolitan area to share common themes in regard to equipment, material purchases and agreements. He also suggested widening the pool to incorporate other metropolitan districts. Dingman concurred that it is always a good idea to spread the risk and grow a pool.

Hoppe requested that the Board approve the renewal package at a cost of \$2.1 million to include the following coverage for next year: auto, \$106,102; boiler machinery, \$13,618; crime, \$5,803; liability, \$166,075; foreign liability, \$3,060; property, \$234,538; student malpractice, \$4,000; and workers compensation, \$1,640,437.

Prince asked if construction companies had their own insurance coverage. Dingman replied that for liability coverage, the district relies on contractors to

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have their own insurance coverage and is part of the contract price. Lockton will review the insurance to ensure it provides adequate coverage for construction contracts. The builder's risk side of the contract requires that the district insure the property, materials, structures and district equipment.

Lewis asked if Jefferson County and other large districts participate in pool sharing. Hoppe replied that it varies from each district.

Cook thanked Hoppe and Dingman for the presentation.

3D Presentation of New High School

Sturges shared that the Board was presented with a 3D presentation of the P8 school on March 3. He invited Jim Bittle, director of construction management, and architects to the staff table to present a 3D presentation of the new high school.

Bittle commented that we are very pleased with progress in regard to planning for the new high school. Project bids will go out on May 4 and bids will open on May 25.

Bittle introduced Brian Calhoun, RTA Architects; Jack Mousseau, MOA Architecture; Amy Spatz, construction management; Cindy Sauls, coordinator; and Evelyn Phillips, department secretary.

Mousseau reviewed the exterior of the new high school starting at the northeast corner of the building. A separate entrance is planned on the east side of the building that will allow entrance into the gym and auditorium for large after-school or evening events. The commons is adjacent to the gym and could be used for a pre- or post-function for a large event in the gym. The commons has a two story volume with lots of glass and windows to the east for natural day lighting. Visitors and students who are dropped off by parents will enter from the east entrance of the building. Students who ride the bus will enter from the west entrance. All visitors entering from the east or west side of the building will arrive at the security checkpoint. The building will hold 1,350 students in the first phase of construction with capacity to build for 2,250 students.

Calhoun shared that most students will enter from the main lobby and public entrance for parents and visitors, which is also the lobby for the auditorium. The post secondary center or career center is above the lobby and looks out over the main lobby. A digital projector will be placed in the main lobby to display welcome or student information, or highlight student achievement. The corner of the lobby will house the security checkpoint desk. The security desk will have a full view of the front door, student entry doors, stairs, and the spine of the building. All of the small learning communities will have an open and inviting office feature in the front of the classroom area. The main office area will also be housed on the first floor of the building.

The second level links components that bridge between the two learning communities. We are also envisioning a green roof over the first floor science wing located in a space that is highly visible where students could do plant projects and science experiences. The green roof would be in a secured environment with wonderful environmental features including reduction of heating and cooling loads, and water quality and run off.

The small learning community on the second level has a light monitor above it

that would bring natural light to the entrance. At the end of the small learning community is a flex area that would give teachers and students an opportunity to do a number of things including convening small classes, public space for students in small learning communities, set up mini computer labs or conduct experiments. Behind the flex area is a teachers' office and workroom, which would be a combined space that is connected and visible to the flex area.

Each classroom is set up in a similar way with windows for natural day lighting and maximum wall space to display student work. In the corner of each classroom is a displacement air diffuser, which utilizes an innovative air distribution system called "positive displacement," and brings air into the classroom in a much lower velocity than a traditional overhead system. It is quiet, improves comfort and utilizes less energy in the process. Each classroom will also be equipped with the ability to have a smart board.

The media center stacks above the small learning community and will be designed to be flexible to accommodate needs and space changes. The media center will be wrapped with lots of glass and windows for natural day lighting.

The wall common to the gym has display cases to showcase student trophies and awards. The commons will be a light, open and airy space and provide seating for 500 to 600 students. The serving lines have doors that open and close as needed.

Prince asked how many elevators were planned at the new high school. Calhoun shared that the school would initially have one large elevator to accommodate students in the life skills program. An additional elevator is planned on the north side of the building during phase two construction.

Edberg asked about site plans for a future swimming pool. Bittle shared that two sites have been identified for a pool. Calhoun noted that possible sites for the future pool have been identified in the southeast corner of the school or adjacent to the tennis courts. A future stadium is also planned, designed to accommodate 5,000 people.

Cook thanked Bittle, Mousseau and Calhoun for the presentation.

III. CONSENT AGENDA - ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

No Items

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

No Items

DIVISION OF HUMAN RESOURCES

Classified Personnel

Licensed Personnel

Non-Licensed Administrative and Professional/Technical Personnel

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

No Items

Allen noted that the Board had a chance to see the list of service of dedicated teachers and staff who are planning to retire at the end of the year.

Barry acknowledged Linda Dallman, director of nutrition services, for her many years of service to APS.

Carmany moved and Lewis seconded to adopt the consent agenda as presented.

Roll Call: Carmany, Cook, Edberg, Lewis, Prince #8068

Approved on a vote of 5-0

IV. ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

Project the Lead the Way

Edberg moved and Prince seconded for the Board to authorize the Superintendent to enter into a contract with Project Lead the Way on terms that are acceptable to the Superintendent and the district's legal counsel.

Roll Call: Carmany, Cook, Edberg, Lewis, Prince #8069

Approved on a vote of 5-0

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

No Items

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

Instructional Material Adoption

Stuart shared that the Board was presented with a list of proposed materials at the March 17 Board of Education meeting.

April 7, 2009

The recommendation is that the Board approve the list of proposed instructional materials for adoption as presented.

Lewis moved and Prince seconded to approve the list of proposed instructional materials for adoption as presented.

Roll Call: Carmany, Cook, Edberg, Lewis, Prince

#8070

Approved of a vote of 5-0

DIVISION OF SUPPORT SERVICES

No Items

VI. CONCLUDING ITEMS

Opportunity for Audience

Correspondence

Next meeting date

The next business meeting of the Board of Education will be held April 21, 2009, at 6:30 p.m. in the Dr. Edward and Mrs. Patricia Lord Boardroom.

Adjournment

The regular meeting of the Board of Education adjourned at 8:35 p.m.

President

ATTEST

Secretary