

I. PRELIMINARY

Cook called the May 19, 2009, meeting to order at 6:26 p.m.

Roll Call

The following members were present:

Matt Cook, president
Jeanette Carmany, vice president
Jane Barber, secretary
Peter Cukale, treasurer
Mary W. Lewis, director
Amy Prince, director

The following member was not present:

Judith Edberg, director

Also meeting with the Board of Education were:

John L. Barry, superintendent of schools
Tony Van Gytenbeek, deputy superintendent
Lisa Escárcega, chief accountability and research officer
Rod Weeks, chief financial officer
Kari Allen, chief personnel officer
William Stuart, chief academic officer
Anthony Sturges, chief operating officer
Tonia Norman, assistant to Board of Education

Pledge of Allegiance

Cook led the Board and audience in the pledge to the flag. He then welcomed visitors to the meeting.

Approval of Agenda

The May 19, 2009, agenda was amended to include a change on the consent agenda. All Board members were in favor.

Approval of Minutes

The minutes of the regular meeting of the Board of Education held May 5, 2009, were approved as written.

Opportunity for Audience

II. INFORMATION ITEMS

SUPERINTENDENT OF SCHOOLS

Reports from the Board of Education

Barber noted that last Thursday and Friday were the best two days of the year because of APS commencement ceremonies. This year's student speeches were outstanding and they really made us think. The student speaker at Hinkley

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touched on gratitude and the state of education in the United States. Students have a different view than adults on the state of education, and the speech was very well done. It is also such a joy to watch our wonderful seniors walk up to receive their diplomas and shake their hands. It was great experience and I enjoyed it.

Barber attended the APS science and technology fair at Paris and saw some interesting exhibits. Awards were given to students at North, Aurora Quest K-8, Paris, Dalton and Sixth Avenue. Barber joked that she is a technologically challenged Board member and may need to make use of some student expertise in the future.

Barber announced that Classified Employee Council president Donna Gondrez is resigning after many years of service for personal and professional reasons. Gondrez has done an exceptional job and will be missed.

Barber commended John Elmblad, teacher at Park Lane, for hosting a yearly bicycle fair. One student in each class is selected to receive a bike that Elmblad has worked on throughout the years. Elmblad also works on bicycles for neighborhood children and adults on the day of the fair. He does exceptional work and does not charge a fee.

Lewis shared that graduation week started with family graduations. Her daughter, who graduated from Gateway four years ago, graduated from the University of Colorado at Boulder. The APS graduation ceremonies began with her grandson's graduation from Pickens preschool on Wednesday. It was so enjoyable to watch the preschoolers. Each student had an opportunity to stand up and add to the following statement "I am an honor roll student because." Lewis joked that she is not quite sure what her grandson said and he will not share it with the family.

Lewis attended her first exit ceremony for students in the Crossroads Transition Center on Wednesday. Each student had a chance to share future dreams, what they liked best about school and what they will miss. It was a very heartwarming ceremony. Students can remain in the program until they are 21 years old.

Lewis concurred with Barber in regard to the fabulous student speeches during commencement ceremonies on Thursday and Friday. She commended Superintendent Barry for shaking every graduate and every preschool graduate's hand during commencement ceremonies.

Prince attended the High School Colorado Project Citizen Showcase at the state capitol and had an opportunity to ask questions and provide feedback for Aurora Central and Rangeview student presentations. The students were well-spoken, and information and topics presented were well-organized. I was very proud of our students.

Prince attended service pin ceremonies at Dartmouth and Peoria. She thanked staff who received pins for all their years of service to APS and the community.

Prince attended the Jewell volunteer breakfast. Thanks to all the volunteers throughout the district. We could not do it without you.

Prince attended the Aurora Mental Health Center's Fifth Annual Spring Benefit luncheon. Aurora Mental Health does a lot for the district and it was a great benefit.

Prince concurred with comments from Barber in regard to the wonderful student speeches. Thanks to school service staff for all their work and efforts in coordinating and organizing graduation ceremonies, and making sure Board members were always in the right place at the right time.

Carmany attended the Superintendent's Annual Award celebration. What a great event. It was nice to hear what staff in each category had done to make APS a better place.

Carmany encouraged the audience to attend a service pin ceremony at Kenton. The ceremony is always excellent, and I have never laughed so hard or enjoyed myself so immensely.

Carmany recognized all the salutatorians and valedictorians of this year's graduating class. Their perceptions of the world and educational pathways were astounding. They made their parents and the district very proud.

Cukale was honored to attend the continuation ceremony at Aurora Quest K-8. He noted that one of the student speakers will be class valedictorian in four years. The young lady plans to be a doctor and has already grasped the concept of education and what she expects to get from it. She mentioned the PACEsetter program and the career pathways in her speech and credits her teachers for everything that she has been able to accomplish to date. Twenty-eight students, my daughter included, were honored at the continuation ceremony today. Aurora Quest has done a great job.

Cukale expressed that it is phenomenal to see the number of teachers who have received 25 to 30 year pins at recent service pin ceremonies that he attended. Their loyalty is not just to APS, it is to the students.

Cook concurred with comments from Barber in regard to the APS technology fair. I had an opportunity to judge exhibits again this year and the student projects were excellent. Kudos to Gwynn Moore and Shannon Wentworth for all their work and efforts in organizing the annual fair.

Cook attended Aurora LIGHTS Saturday Academy Commencement celebration for students in the health science pathway. It was an outstanding program. Students in the pathway are very focused and self-aware of what they want to do and be.

Items of Current Interest

Barry congratulated the 2,300 graduates from Aurora Central, Hinkley, Gateway, Rangeview, William Smith and Pickens Technical College who earned their diplomas and certificates. Twenty-three students earned diplomas from the Rebound program.

Thanks to the partnership between Pickens Technical College and Aurora Community College, seven APS students graduated this year and earned both a diploma and an associate's degree.

We are proud of the hard work of APS students and counselors that has resulted in more than \$7 million in scholarships. As a district, we are honored to have played a role in the success of our students and wish them well in all of their future endeavors.

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Thanks to school services staff for all their hard work and efforts in organizing APS commencement ceremonies. What a great job!

The APS Board of Education and I would like to recognize staff at Park Lane Elementary School and West Middle School as well as the APS Incident Response Team for ensuring that students were safe and the community was properly informed during the H1N1 incident in the district. Your hard work and dedication is truly appreciated and has not gone unnoticed.

We'd like to extend a special thanks to West Middle School principal Dale Krueger and school nurse Jerry Riser. There were a number of suspected flu cases at West, and Riser spent many hours in the school clinic monitoring students who had flu symptoms and monitoring students for signs of illness. Medicaid case manager/nurse, Mary Anderson, worked with Riser and assisted students who were lined up outside the school clinic and made home visits with Tri County staff to help obtain lab samples of students suspected of having the virus.

We'd like to extend a special thanks to Park Lane principal Jennifer Passchier, secretary Sharon Nesvold and school nurse Lacy Scott for working while the school was closed to keeping students healthy. They really made a difference in how the situation was positively handled.

This is true example of "trust and teamwork" and each of you is to be commended for your professionalism and dedication to APS kids and the community. Barry presented staff members from West and Park Lane with Superintendent recognition coins.

A number of APS school nurses help with the surveillance of flu symptoms after the H1N1 case was confirmed at Park Lane including: Alexis Madrid, Lacy Scott, Julie Hennessy, Suzy Rosemeyer and Katie Bernard. We are truly grateful to have such caring and dedicated school nurses in APS. A special thanks to Mary Beth Rensberger, coordinator, for working tirelessly to ensure the Incident Response Team had updated communications from a number of health agencies and for coordinating efforts with APS nursing staff to provide critical help at school sites when needed. I commend your dedication and commitment to APS students. We are proud to have you on our team.

The expanded IRT members include: Rob Schmedeke, Dan Davis, Anthony Sturges, Kari Allen, Cathy Cooley, Mary Beth Rensberger, Rita Lesser, Linda Dallman, Mark Davis, Mary Lee Gibson, John Barry, Georgia Duran, Dianne Lewis, Barbara Cooper, Kathleen Hostetler, Linda Harvey, Fred Quinonez, William Stuart, Tony Van Gytenbeek, Joshua Hensley, Tudy Wicks, Jay Vean, and Amber Tabar.

I would also like to thank backup team members and support staff including: Brian Donovan, Carissa Hull, Jason Braddy, Cheryl Dalton, Tonia Norman, Meghan Cowan and Julie Meskimen.

DIVISION OF ACCOUNTABILITY AND RESEARCH

CAP4K Update

Stuart invited Rich Patterson, director of campus development, and Kristen Wehri, assistant to the director, to the staff table to present an update on the CAP4K campus.

Patterson noted that the Board would receive quarterly updates on the development of the P-20 campus. The Board has also received good background on Senate Bill 212 as well as "Forward Thinking," the strategic plan from the Colorado Department of Education.

The vision of the P-20 campus is "To serve as a cutting edge model for innovation in public education, focused on instructional alignment of multiple, seamless pathways from preschool through postgraduate, and supported by systemic partnerships in order to increase student achievement and close the achievement gap." It is critical to note that the P-20 campus is a system and should be viewed as such. The whole approach will be centered on a system rather than separate entities. The outline of Senate Bill 212 is to provide alignment from preschool through postgraduate in order to better prepare students for postsecondary, workforce readiness and the global economy.

Work has begun to convene three committees to actualize the vision of the P-20 campus including: P-20 advisory council, P-20 design team, and the P-20 site-based team. The purpose of the P-20 advisory council is to serve as the overarching governing body. Members of the advisory council will be people who have an investment in the system and campus, and have the ability to build symbolic and mutual partnerships. The key features of the council must be fidelity to the P-20 vision to support educational excellence centered on student achievement and provide seamless education from preschool through postsecondary. The advisory council must have knowledge of what is occurring on a local, state and national level.

P-20 advisory council members include: chief academic officer; director of curriculum and professional development and learning; director of communication services; president of the Aurora Education Association; professors from UCD and DU; president of CCA; director of Pickens Technical College; business representative from the Galaxy STEM Pathway; business representative from the Aurora LIGHTS Pathway; director of the Galaxy STEM Pathway Development; director of Aurora LIGHTS Pathway Development; representative from CDE; and an involved parent from Murphy Creek K-8. The P-20 advisory council will provide advice, suggestions and feedback in regard to development work for the P-20 campus. The P-20 advisory council will meet for the first time on June 24.

The P-20 design team will meet twice a month for two hours. The first meeting is scheduled June 12. The design team will be responsible for the nuts and bolts of the P-20 campus and will provide ongoing communication to the P-20 advisory council and the district leadership team. The focus of the design team is to ensure the development of instructional and curriculum alignment from preschool through postsecondary, develop small learning communities, embed 21st century technology skills that are critical across the pathways to support learning and encourage innovation at the center of educational excellence for instructional and leadership best practices.

P-20 design team members include: assistant to the director of campus development; director of curriculum and professional learning; P-20 program director; director of childhood development; director of ELA; director of special education; director of instructional technology; four school administrators; communication services representative; and two instructional coordinators.

Agendas for both the P-20 advisory council and P-20 design team have been

completed. A posting for the first P-20 program director will be posted tomorrow. The special advertisement will communicate principal responsibilities as well as alignment to pathway initiatives.

The P-20 site-based team will convene in December and will consist of school staff who will work to ensure we are aligning curriculum, instruction, assessment and professional learning centered on multiple pathways in order to have different aspects of what is occurring on a daily basis in the standards-based educational system. The P-20 site-based team will partner with university partners and businesses to make sure we maintain our commitment to the center of educational excellence.

Ongoing P-20 communication and feedback will occur between numerous groups to ensure we remain aware of what is occurring in development work. Groups include: Aurora Economic Development Council; Aurora Chamber; Pickens Technical College; Rotary; Chamber Before Business Breakfast; UCD; DU; and CCA.

We recently renamed the Pathways Strategies Development and Research committee. As the P-20 campus grows, we will need to develop two additional pathways and plan to tap into what the community and area businesses feel should be the next two pathways in APS. This committee will be critical in developing a clear plan in regard to the implementation of new pathways and continued development of existing pathways.

APS parent groups, DAAC, neighborhood associations and town hall meetings will be great resources to begin parent and community engagement. We also developed a partnership with DU in regard to leadership professional development. The P-20 campus would be a great place for people to do their internship hours or review instructional leadership practices related to alignment of curriculum and instruction across an entire P-20 system.

A typical school day at the P-20 campus might consist of students being immersed in best practices from professional development learning models that we use across the district at a level of excellence and sustained improvement each morning. Students would then experience curriculum pathways in the afternoon. Elementary students would dabble in numerous experiences and middle school students would begin to explore different pathways. The 21st century learning skills and themes would provide pathway links in case a student elects another pathway. Teamwork is essential in the 21st century for learning and achievement, and students would be provided with educational options such as dual credit, internships, community outreach projects and field experiences.

Lewis asked if the program director would also be the principal for the P-8 school. Patterson replied yes. The program director would assume many hats and roles including developing new pathways and working with existing pathways.

Carmany asked if there were any plans to invite a state or house legislators to serve on any of the committees. Patterson plans to invite Matt Gianneschi, senior policy analyst for education, in the governor's office to sit in from time to time. Carmany suggested that some of the Aurora legislators would serve as great links and resources to the community. Patterson concurred and will send invitations to some of the Aurora legislators.

Lewis commented that it would be beneficial to have parents and students on the

committee when discussions occur around the development of small learning communities. Both parents and students would be great resources and provide good feedback. Community members who live in the district would also be good resources and provide valuable feedback. Patterson concurred. Parents will be asked to serve on the P-20 site-based team.

Cook thanked Patterson and Wehri for the CAP4K update.

DIVISION OF FINANCE

No Items

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

Intergovernmental Agreement with APS and City of Aurora

Sturges invited Dick Huwa, third party bond consultant, to the staff table to provide the Board with information on the intergovernmental agreement between APS and the city of Aurora related to joint use of the Murphy Creek Park and playfields. He will also provide information for the recommended amendment to this agreement. This language has been approved by counsel.

Huwa also served as the third party bond consultant for the 2002 bond in which one task was to provide support for main project activities that were handled through the construction management department. This included negotiation discussions of intergovernmental agreements when needed, which is what occurred at Murphy Creek K-8. The Murphy Creek K-8 site was originally acquired by the district through the APS land dedication agreement with the city and the 10 acres were originally acquired as an elementary site. The district moved in the direction of a K-8 concept during the time period between the acceptance of the land and the start of construction.

Huwa noted that the K-8 school required more land than the initial K-5 school, and reviewed a layout of the site which included 10 acres of land plus seven acres of a city park adjacent to the school site. We approached the city about the possibility of a shared playground area in which the district would provide benefits to the city related to play structures and other things that would be part of school development in exchange for using some of the acreage for a play area. Murphy Creek K-8 was completed in 2005, and the intergovernmental agreement was signed in 2005, and anticipated the negotiated terms for construction and maintenance of play areas.

When Murphy Creek was built, the city was not prepared to begin construction of the park and is just now approaching the start time, which is why the issue has been brought before the Board. The agreement originally noted that the district was the only entity using the additional play area, so the district was responsible for all of the maintenance. The agreement also anticipated that once the park was built, we would move into a different type of maintenance arrangement in

which the city and district would share maintenance responsibilities in equal parts, resulting in an imaginary dividing line between the grassy play area. The APS facilities department and the city's parks and maintenance department elected to do an amendment to the intergovernmental agreement to allow both parties to share maintenance responsibilities in a more efficient manner. The amendment is desired by both parties and has been reviewed by the city of Aurora. The Aurora City Council considered this item as information two weeks ago and took action to approve it last night. The city is planning to construct the park this summer and we need to be prepared to move into discussions in regard to shared maintenance responsibilities.

When Murphy Creek K-8 was constructed, we accepted an alternate bid for the playground section that was on city park grounds, which was bid by the successful contractor at \$34,100. At that time, the city did not have available funds so the agreement provided that once planning and construction of the balance of the park began the city would reimburse the district. An invoice has been prepared and the city will pay it as part of the project cost.

Lewis noted that both intergovernmental agreements provided to the Board were dated in April and May of 2005. Huwa replied that the original intergovernmental agreement was signed by both parties in and put in force in 2005 during the school construction period. We have been operating under the intergovernmental agreement as it exists for the last three years. Cook clarified that Lewis was addressing the date of the intergovernmental amendment dated April 25, 2005. It has the original language, but the copy does not have an updated date. Huwa replied that the language for the joint use agreement refers to the intended date for the intergovernmental amendment agreement. In essence, we created an easement for the last four years to use grounds that did not belong to the district to benefit students, which is what the original intergovernmental agreement in 2005 stated. This will amend the agreement.

Lewis asked is the city was planning to pay \$34,100 to the district. Huwa replied yes. The \$34,100 was the cost for sod and irrigation for 1.5 acres of play area.

Cook asked if construction would be completed before the start of the school year. Sturges believes construction would be completed in the fall. Huwa will provide a construction update to Sturges, who will follow up with the Board.

Lewis asked what would be included in the park. Huwa replied that the neighborhood park would have trees, picnic areas and play areas. Most of the park would have open space. Lewis asked if there would be a fence. Huwa replied no.

Cook thanked Huwa for the presentation. This item will return for action in two weeks.

Sixth Grade Participation in the APS Athletic Program

Sturges invited Tony Antolini, district athletic director, to the staff table to present information on a proposal to include sixth graders as part of the athletic program at select K-8 schools.

Antolini shared that the proposal includes athletic participation for sixth graders at K-8 schools with comprehensive athletic programs. Schools include Aurora Frontier K-8, Murphy Creek K-8 and Aurora Quest K-8. A prior decision was made that Boston and Fletcher would not host a comprehensive athletic program

at their perspective schools due to the facility structure. Seventh and eighth grade students at both schools would participate in athletic programs at their neighborhood schools. Boston students would participate in athletics at West; Fletcher students would participate in athletics at North.

Inequity in the number of students that we have to draw from in athletics at K-8 schools is the main reason for this proposal. The average enrollment for seventh and eighth graders at K-8 schools is 100 students as opposed to 575 students at district middle schools. We have "A" and "B" level teams in sports for seventh and eighth graders in middle schools and a "C" level team in sports at most middle schools. We struggle to get kids to fill "A" and "B" level teams at K-8 schools. Most only have one team and very few have three levels. We only fielded one girls' soccer team and one girls' basketball team between seventh and eighth grade students at Murphy Creek K-8 this spring. We must have coaches at both levels regardless if they have six kids or 25 kids. Transportation costs are the same for K-8 schools even if we transport smaller groups of students.

Antolini reviewed data from this year that showed the number of schools, athletic participants, appendix B coaching assignments and the number of coaches hired to accommodate middle school and K-8 students. Data also showed athletic expenses such as supplies, transportation, officials and the average cost of a student athlete as well as significant cost differences between K-8 schools and middle schools.

Sixth grade enrollment projections at the three K-8 schools next year averages to about 70 students. On average, 57 percent of middle school students participate in athletic programs. If the proposal is approved by the Board, eight additional coaches would need to be hired at a conservative estimated cost of \$23,296. The total cost for sixth grade athletic participation at select K-8 schools is \$30,496. The athletic department would try to absorb the total cost next year as a result of increased athletic participation fees and costs savings related to tournament transportation. We may have to come to the Board for an additional increase if we cannot absorb the total cost. As noted in the earlier athletic participation fee presentation before the Board, the athletic budget had not seen an increase from the general fund since 1996.

None of the other metro school districts include K-8 students in district athletic programs. Most metro districts have the same type of proposal for K-8 students who attend Fletcher and Boston. The goal is not to exclude sixth graders at middle schools, but to narrow the gap between schools that are involved in interscholastic athletics. Intramural programs and other programs through the city of Aurora are available for sixth graders who want to participate in sports at middle schools.

Cukale noted concerns in that a large number of middle school students will not have the same opportunities to compete as students who attend select K-8 schools. Is there a way to include all sixth graders in the program? Antolini noted that there most likely is a way to do it, but it will not solve the biggest problem of variance in participant eligibility. The expense would also be fairly significant. Cukale noted that many middle school students have competed in sport competitions together and many K-8 students have not. Every student should have an opportunity to participate in the athletic program. Antolini noted that it is not an easy decision. The Colorado High School Activities Association uses similar school enrollment when they make classifications and only schools with like enrollments compete against each other. APS athletic directors support

the proposal. Equity is the biggest concern in regard to this proposal.

Prince concurred with comments from Cukale in regard to all middle school students having the same opportunity to participate in the district athletic program. The only advantage now is that students have more play time. Antolini replied that students would not have more play time due to team competition levels. Cukale noted that students would play more minutes due to the limited number of substitute players to draw from at K-8 schools. Antolini concurred. At some point, we would have to create divisions within K-8 schools if this is approved by the Board.

Barry commented that we are giving more APS kids an opportunity to participate in sports. The price that we are paying for coaches at K-8 schools is considerably higher. We can grow more opportunities for kids as we establish more K-8 schools.

Cook thanked Antolini for the presentation. This item will return for action in two weeks.

III. CONSENT AGENDA - ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

No Items

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

No Items

DIVISION OF HUMAN RESOURCES

Classified Personnel

Licensed Personnel

Allen requested Board approval to amend the consent agenda to reflect the change of nonrenewal to resignation for Laurie Broder.

Non-Licensed Administrative and Professional/Technical Personnel

Negotiated Agreement

Brenna Isaacs, AEA president, 2851 S. Parker Road, Aurora, 303-696-6262, shared that members of AEA have ratified the negotiated agreement by 97 percent of those voting. Voting was concluded today at noon.

It is gratifying to have negotiations completed and to be closing this year and moving to next year with more stability related to teacher compensation benefits and working conditions. Based on results of the ratification, teachers are also happy to have negotiations concluded and are happy with the results. Given the condition of the economy, it is also nice to know that the district has additional resources to use to provide quality student instruction and facilities that support

the kind of learning environment that we all know to be important, and to continue to attract the best and brightest to work in APS.

I would like to recognize the work of the leaders and staff at CCA, who along with AEA members from across the state, worked to ensure that the integrity of Amendment 23 was upheld. We appreciate the support of the APS Board regarding the resolution for the state legislature to fund Amendment 23. We are hopeful that the additional 1.9 percent that districts are holding will be made available in January so resources are available to move toward the goal of offering quality education to students.

Earlier this evening, I attended a reception at the governor's mansion to celebrate education and educators. In Governor Ritter's remarks, he shared that education is fundamental to everything that makes Colorado the state that it is and the state that the rest of the world wants to come to. Fundamental to a great education is the recognition of the incredible work done by educators even when that work is most difficult. Recognition is related to the salary and benefits that we offer teachers and is evidenced by the learning conditions that we work in. Your commitment and our commitment are to continue to improve these conditions.

Thanks to the APS Board for your continued support of teachers, students, classified staff and principals. I would also like to thank members of the APS bargaining team and the AEA bargaining team. Most of the work that we do at the bargaining table and the way negotiations are resolved set the tone for how we will work together in the coming year. Given what is happening in surrounding districts, I think this settlement will provide a positive start for next year.

Allen shared results of the successful bargaining session with AEA and noted that the Board's team did not introduce any issues during the reopener year. We were able to discuss topics of interest of AEA and came to some great conclusions in regard to language changes to Article 13 to introduce planning time and teacher duty day for K-8 teachers. In Article 15, we clarified how data teams would operate and become teacher directed as well as how data rooms and data wall would be displayed.

I would like to thank AEA, led by Isaacs' leadership, for their partnership in negotiations this year and to the Board's team who represented your interests. I would also like to thank the APS Board for your guidance and support for all employees. We are pleased with compensation results for teachers, classified, and administrators/professional technical staff members.

Administrator and Professional/Technical Salary Adjustment

Classified Nonsupervisory Salary

DIVISION OF INSTRUCTIONAL SERVICES

No Items

DIVISION OF SUPPORT SERVICES

No Items

Lewis moved and Barber seconded to adopt the amended consent agenda as

presented.

Roll Call: Barber, Carmany, Cook, Cukale, Lewis, Prince

#8081

Approved on a vote of 6-0

IV. ACTION ITEMS

SUPERINTENDENT OF SCHOOLS

No Items

DIVISION OF ACCOUNTABILITY AND RESEARCH

No Items

DIVISION OF FINANCE

2009-10 Proposed Budget

Weeks shared that the proposed 2009-10 General, Charter Schools, Athletic, Bond Redemption, Building, Capital Reserve, Colorado Preschool Program, Aurora Education Foundation, Grants, Internal Service, Nutrition Services, Pupil Activity, Risk-Related Activity, Special Programs, and Agency Fund budgets are submitted for consideration as follows:

<u>Fund</u>	<u>Amount</u>
General Fund	\$ 257,108,080
Charter Schools Fund	20,811,683
Athletic Fund	486,950
Bond Redemption Fund	27,290,107
Building Fund	61,950,000
Capital Reserve Fund	5,768,877
Colorado Preschool Program	5,028,675
Education Foundation	203,156
Grants Fund	35,562,583
Internal Service Fund	1,985,779
Nutrition Services Fund	12,428,643
Pupil Activity Fund	269,805
Risk-Related Activity Fund	4,284,729
Special Programs Fund	9,274,796
Agency Fund	<u>2,400,000</u>
TOTAL ALL FUNDS	\$ 444,853,863

NOTICE OF PROPOSED SCHOOL BUDGET

Notice is hereby given that a proposed budget has been submitted to the Board of Education for the Joint District No. 28-J of the counties of Adams and Arapahoe, Aurora Public Schools, for the fiscal year beginning July 1, 2009, and has been filed in the Office of the Superintendent of Schools, where it is available for public inspection. Such proposed budget will be considered for adoption at a regular meeting of the Board of Education of said district at Educational Services Center 4, 1085 Peoria Street, Aurora, Colorado on June 16, 2009, at 6:30 p.m. Any person paying school taxes in said district may at any time prior to the final adoption of the budget file or register his objections thereto.

The District Accountability Advisory Committee will host a public meeting to review the proposed budget on May 21, 2009, at 6:30 p.m. in the Dr. Edward Lord and Mrs. Patricia Lord boardroom at Educational Services Center 4, 1085 Peoria Street.

The recommendation is that the Board of Education receive the proposed budget as presented.

Cukale moved and Prince seconded to receive the proposed budget as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Lewis, Prince #8082

Approved on a vote of 6-0

Expenditures Summary and Financial Report as of April 30, 2009

Weeks noted the Board was provided information in regard to total expenditures for all funds including the six charter schools totaling to \$279,882,282.

- general fund spending rate is at 92.6 percent
- as a district, we are on target to meet our 94 percent goal rate
- total inter-fund borrowing from the general fund is \$1,761,851
 - nutrition services fund - \$326,431
 - copier services internal service fund - \$11,280
 - grants fund - \$1,424,104
- bond payments totaling \$8,375,221 will be paid on June 1
- interest-free loan balance of \$2,824,622 will be paid in May

The recommendation is that the Board of Education approve the Expenditures Summary and Financial Report dated April 30, 2009, as presented.

Barry recognized the responsible and deliberate planning of the district's leadership team. APS continues to exercise great discipline and responsibility in meeting balanced budgets. The district goal of 94 percent was met and is a real credit to our division chiefs and leadership team. It speaks well to the responsible way we approach business in APS in that we never get into a deficit and spend taxpayer funds responsibly.

Barber moved and Lewis seconded to approve the Expenditures Summary and Financial Report dated April 30, 2009, as presented.

Roll Call: Barber, Carmany, Cook, Cukale, Lewis, Prince #8083

Approved on a vote of 6-0

Cook noted that tomorrow is the final day of school. He reminded everyone to be extra vigilant around school sites.

DIVISION OF HUMAN RESOURCES

No Items

DIVISION OF INSTRUCTIONAL SERVICES

May 19, 2009

No Items

DIVISION OF SUPPORT SERVICES

No Items

VI. CONCLUDING ITEMS

Opportunity for Audience

Correspondence

Next meeting date

The next business meeting of the Board of Education will be held June 2, 2009, at 6:30 p.m. in the Dr. Edward and Mrs. Patricia Lord Boardroom.

Adjournment

The regular meeting of the Board of Education adjourned at 7:45 p.m.

President

ATTEST

Secretary