



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2009-2010)
Boston K-8**

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	0.0%	0.0%	16.7%	50.0%	33.3%	0.0%	83.3%	18
2 District administrators share the information I need to perform my job	0.0%	5.9%	11.8%	52.9%	29.4%	5.9%	82.4%	17
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	0.0%	11.1%	50.0%	38.9%	0.0%	88.9%	18
4 I believe APS has set a clear direction for improving student achievement	0.0%	0.0%	16.7%	44.4%	38.9%	0.0%	83.3%	18
5 I am encouraged to provide district level suggestions on ways to improve programs or services	11.1%	5.6%	16.7%	50.0%	16.7%	16.7%	66.7%	18
6 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	11.1%	22.2%	16.7%	44.4%	5.6%	33.3%	50.0%	18
7 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach	5.6%	27.8%	5.6%	55.6%	5.6%	33.3%	61.1%	18
8 I trust the people who make district decisions that affect me	0.0%	16.7%	27.8%	44.4%	11.1%	16.7%	55.6%	18
9 I am given opportunities to influence the decisions made by the district	11.1%	11.1%	33.3%	44.4%	0.0%	22.2%	44.4%	18
10 I am able to influence the decisions that are made by the district	11.1%	22.2%	44.4%	22.2%	0.0%	33.3%	22.2%	18
11 There is an atmosphere of trust and mutual respect within APS	5.6%	11.1%	38.9%	33.3%	11.1%	16.7%	44.4%	18
12 District professional development has provided me with instructional strategies*	5.6%	5.6%	11.1%	33.3%	44.4%	11.1%	77.8%	18
13 I believe decisions made in APS are based on adequate student data and information	0.0%	5.6%	22.2%	55.6%	16.7%	5.6%	72.2%	18
14 I would encourage someone to work for APS	0.0%	16.7%	5.6%	33.3%	44.4%	16.7%	77.8%	18
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	5.6%	33.3%	38.9%	22.2%	5.6%	61.1%	18
16 I understand the roles and responsibilities of the APS Board of Education	0.0%	11.1%	22.2%	61.1%	5.6%	11.1%	66.7%	18
17 Building Administrators share the information that I need to perform my job	0.0%	0.0%	5.6%	55.6%	38.9%	0.0%	94.4%	18
18 I trust the people who make school decisions that affect me	5.6%	5.6%	11.1%	50.0%	27.8%	11.1%	77.8%	18
19 I am given opportunities to influence the decisions that are made by my school/site	11.1%	0.0%	16.7%	22.2%	50.0%	11.1%	72.2%	18
20 I am able to influence the decisions that are made by my school/site.	11.1%	5.6%	5.6%	44.4%	33.3%	16.7%	77.8%	18
21 There is an atmosphere of trust and mutual respect between building administrators and staff*	11.1%	5.6%	11.1%	38.9%	33.3%	16.7%	72.2%	18
22 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	0.0%	16.7%	27.8%	55.6%	0.0%	83.3%	18
23 I am trusted to make sound professional decisions about instruction	5.6%	11.1%	5.6%	22.2%	55.6%	16.7%	77.8%	18
24 I believe decisions made at my site are based on adequate student data and information	0.0%	0.0%	11.1%	27.8%	61.1%	0.0%	88.9%	18
25 Decisions made at my site are based on the best interests of students	0.0%	0.0%	11.1%	33.3%	55.6%	0.0%	88.9%	18
26 Teachers are allowed to focus on educating students with minimal interruption	0.0%	0.0%	5.6%	38.9%	55.6%	0.0%	94.4%	18
27 I have sufficient access to instructional materials and resources	0.0%	5.6%	0.0%	27.8%	66.7%	5.6%	94.4%	18
28 I have sufficient access to instructional technology	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	100.0%	18
29 The faculty has an effective process for making group decisions and solving problems	5.6%	5.6%	11.1%	55.6%	22.2%	11.1%	77.8%	18
30 Employees are empowered to help solve problems	5.6%	5.6%	5.6%	50.0%	33.3%	11.1%	83.3%	18

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

January 27, 2009



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31 I have opportunities to participate in school planning and decision making	11.1%	0.0%	11.1%	27.8%	50.0%	11.1%	77.8%	18
32 I am kept informed of the school improvement plan (SIP)	0.0%	5.9%	5.9%	41.2%	47.1%	5.9%	88.2%	17
33 My principal/supervisor has a clear understanding of the challenges I face in my job	5.6%	5.6%	22.2%	33.3%	33.3%	11.1%	66.7%	18
34 The performance evaluation process is fair in my school	0.0%	0.0%	5.9%	35.3%	58.8%	0.0%	94.1%	17
35 Building professional development has provided me with instructional strategies*	0.0%	11.8%	0.0%	47.1%	41.2%	11.8%	88.2%	17
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	0.0%	22.2%	77.8%	0.0%	100.0%	18
37 Rules for student conduct are consistently enforced by administration	11.1%	0.0%	16.7%	55.6%	16.7%	11.1%	72.2%	18
38 Rules for student conduct are consistently enforced by teaching staff	0.0%	11.1%	11.1%	61.1%	16.7%	11.1%	77.8%	18
39 Staff work in a school environment that is safe	0.0%	0.0%	0.0%	61.1%	38.9%	0.0%	100.0%	18
40 I feel appreciated for the work I do	5.6%	0.0%	22.2%	33.3%	38.9%	5.6%	72.2%	18
41 There is a spirit of teamwork and cooperation at my site	0.0%	5.9%	17.6%	47.1%	29.4%	5.9%	76.5%	17
42 There is a professional atmosphere for staff working at my school/site	0.0%	0.0%	5.9%	35.3%	58.8%	0.0%	94.1%	17
43 My school has effective plans in place to assist ELL students	0.0%	0.0%	12.5%	62.5%	25.0%	0.0%	87.5%	16
44 I believe the district is becoming more effective in meeting the needs of ELL students	0.0%	0.0%	16.7%	77.8%	5.6%	0.0%	83.3%	18
45 I believe the Art programs are supported at my building	0.0%	0.0%	0.0%	44.4%	55.6%	0.0%	100.0%	18
46 I believe the Music programs are supported at my building	0.0%	5.6%	0.0%	50.0%	44.4%	5.6%	94.4%	18
47 I believe the Physical Education program is supported at my building	0.0%	0.0%	0.0%	52.9%	47.1%	0.0%	100.0%	17
48 I believe the library/media programs are supported at my building	5.6%	0.0%	5.6%	61.1%	27.8%	5.6%	88.9%	18
49 I believe the mentoring program was beneficial for my mentee	0.0%	0.0%	27.3%	63.6%	9.1%	0.0%	72.7%	11

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