

ELEMENTARY LEVEL AYP DETERMINATIONS

Target Area	State Target	All Students	Native American	Asian	Black	Hispanic	White	English Language Learners	Economically Disadvantaged	Students with Disabilities
Reading Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Math Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Reading Performance or Improvement	82.69%*	NO	YES	YES	NO	NO	YES	NO	NO	NO
Math Performance or Improvement	83.64%*	NO	YES	YES	NO	NO	YES	NO	NO	NO
Reading Advanced		0.011 YES	YES	YES	YES	YES	YES	YES	YES	NO
Math Advanced		0.01 YES	YES	YES	YES	YES	YES	YES	YES	YES

MIDDLE LEVEL AYP DETERMINATIONS

Target Area	State Target	All Students	Native American	Asian	Black	Hispanic	White	English Language Learners	Economically Disadvantaged	Students with Disabilities
Reading Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Math Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Reading Performance or Improvement	80.21%*	NO	YES	YES	NO	NO	YES	NO	NO	NO
Math Performance or Improvement	69.63%*	YES	YES	YES	YES	YES	YES	YES	YES	YES
Reading Advanced		0.011 YES	YES	YES	YES	YES	YES	YES	YES	NO
Math Advanced		0.01 YES	YES	YES	YES	YES	YES	YES	YES	YES

HIGH LEVEL AYP DETERMINATIONS

Target Area	State Target	All Students	Native American	Asian	Black	Hispanic	White	English Language Learners	Economically Disadvantaged	Students with Disabilities
Reading Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Math Participation		0.95 YES	YES	YES	YES	YES	YES	YES	YES	YES
Reading Performance or Improvement	84.74%*	YES	NA	YES	NO	NO	YES	YES	YES	NO
Math Performance or Improvement	60.25%*	NO	NA	YES	NO	NO	YES	NO	NO	NO
Graduation Rate		0.574 YES	NA	YES	YES	NO	YES	YES	YES	YES

YES= Made Target

NO= Did not make target

NA= Not Applicable

* Percent of students scoring Partially Proficient, Proficient or Advanced or a 10% reduction in the percent of students non-proficient.