



Aurora Public Schools
2007-08 State Assessment Results and Highlights
Division of Instruction/Division of Accountability & Research

- ✓ **APS posted overall gains for 2008, with the largest number of significant year to year gains by grade and subject in six years.**
 - **At the CDE press conference on July 29th, there were only 4 districts recognized by the Commissioner for growth and APS was one. The Governor and Lt Gov also recognized APS in their comments.**
- ✓ APS proficiency scores have recovered to the level they were in 2002.
 - **Significant:** In 2002, APS had 52% fewer ELL students and 25% fewer students qualifying for free/reduced lunch—these data points make this year’s growth even more significant
- ✓ APS made this record growth in a year of incredible transformational initiatives that would rival any in the Country. APS beat the State in the following areas:
 - In overall growth we beat the State by over 1 % where last year we tied the State average
 - We beat the State in Reading, Writing, Math and Science—first time in APS history
 - In the 27 CSAP tests, we beat the State in 21 of the 27 tests for Math, Reading, Writing and Science
 - **Conclusion:** we are closing in on the State proficiency average
- ✓ **Significant:** We did not see an implementation dip in an incredible year of implementation. The losses we saw were the same as the losses at the state
- ✓ For CSAP 2007, **9** schools had an overall increase near or at 3%.
- ✓ For CSAP 2008, **21** schools had an overall increase near or at 3%.

Arkansas	Laredo
Aurora Frontier	Lotus
Aurora Hills	Murphy Creek – 2 nd year
Boston	Rangeview
Century	Sable
Clyde Miller	Quest
Crawford	Tollgate- 2 nd year
Darmouth	West
Fletcher	William Smith
Jewell – 2 nd year	Yale
Lansing	North

- ✓ Gains in the percent of proficient and advanced scores were noted in each content area.

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|----------------|---------------|--------------|
| ○ Elementary | Middle School | High School |
| ○ Gr. 4 W (+7) | Gr. 6 R (+5) | Gr. 9 W (+3) |
| ○ Gr. 5 W (+5) | Gr. 8 R (+3) | Gr. 9 M (+6) |
| ○ Gr. 5 M (+4) | Gr. 8 W (+3) | |
| ○ Gr. 5 S (+3) | Gr. 8 M (+5) | |

- ✓ Losses were also spread across the content areas.
 - Gr.4 M (-3%) Gr. 7 M (-5%) Gr. 10 W (-5) Gr. 8 S (-3)

- ✓ Gains seen across most ethnic groups were consistent with the overall district gains.
 - **Conclusion:** we are making progress on closing the achievement gap