

INTERNATIONAL BACCALAUREATE PROGRAMME



Aurora Public Schools
HINKLEY HIGH SCHOOL
1250 Chambers Road
Aurora, CO 80011-7117
303-326-1895

STUDENT APPLICATION

To the Student:

We welcome your interest in the International Baccalaureate Programme and in Hinkley High School (District Magnet School). This internationally recognized program aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The IB Programme develops an international understanding and a genuine love of learning while preparing students for the most competitive college environment.

*The application for the program is considered complete when the following four items are returned to the International Baccalaureate Office at Hinkley High School on or before **FEBRUARY 1, 2009**:*

1. A completed application form (Part 1 and 2)
2. **A transcript of your academic record AND a copy of your first semester 8th grade report card.**
3. Four completed eighth-grade teacher recommendation forms (literacy, mathematics, social studies, science, and foreign language if applicable). Forms are included in the application.
4. Open enrollment forms (**ONLY if you would normally attend a high school other than Hinkley**). Forms available at <http://www.aps.k12.co.us/pol-reg/SectionJ/jfba.pdf>.

Once the completed application has been received by the International Baccalaureate Office at Hinkley High School, **including ALL 4 teacher recommendations**, you will be contacted to schedule a student interview, which is the final portion of the application process.

Hinkley High School wishes you well in the application process. If we can be of further assistance, please call us at (303) 326-1895.

Sincerely,

Mrs. Sue Wagoner, Coordinator
International Baccalaureate Program

APPLICATION DUE ON OR BEFORE FEBRUARY 1, 2009
Late applications will adversely impact acceptance

SELECTION CRITERIA

Application to the International Baccalaureate Programme is open to all eighth grade students in Aurora Public Schools who are seeking a challenging and rigorous educational experience with a unique international cross-cultural focus and exceptionally high standards of achievement. Students with high ability and high performance are logical candidates. However, capable and highly motivated students who have not previously earned a high GPA can be successful since the program is intended to attract many types of students. A student who is lacking in any of the criteria is not automatically disqualified from consideration for the IB program.

The process for determining a candidate's success includes:

- grades of B, Proficient, or better in all academic courses in grades 7 and above
- standardized test scores (80th percentile or higher) or CSAP scores of 3 or 4 in Reading, Writing, Math, and Science
- a successful interview
- a writing sample (which will be done at the interview)
- motivation (personal/attitude)
- excellent attendance
- good citizenship (no behavior/discipline referrals)
- recommendations from four eighth-grade teachers—literacy, mathematics, social studies, science (also foreign language if applicable)

Participation in the IB-MYP does **not** guarantee entry into the Diploma program. However, it is **strongly recommended** that students participate in the MYP or a similarly rigorous course of study so as to meet preparation levels for the IB program and familiarize themselves with the academic rigor expected in the IB Diploma program.

A STUDENT SHOULD:

1. be highly motivated toward academic excellence
2. be college bound
3. practice exemplary self-discipline
4. have an excellent attendance record
5. have parental consent and support
6. have motivation/enthusiasm as demonstrated by past attendance and conduct.

STANDARDS:

In order to remain in the International Baccalaureate Program, a **student must:**

- fulfill the requirements established by the program.
- Maintain a 3.0 grade point average
- Conform to behavior standards set by the Aurora Public Schools, Hinkley High School, and the International Baccalaureate

IB Mission Statement

The International Baccalaureate organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IB works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



PART ONE: To be completed by student and parent
PLEASE PRINT CLEARLY OR TYPE

Name _____
Last _____ First _____ Middle _____

Date of Birth _____
Month _____ Day _____ Year _____ Male _____ Female _____

Ethnicity: American Indian _____ Asian _____ Black _____ Hispanic _____ White _____

Home Address: _____

City _____ Street Address _____
State _____ Zip _____

Home Telephone _____ E-mail _____

Student's cell phone _____ student's e-mail _____

Parent/Guardian _____

Father _____ Mother _____

Work Phone _____

Father _____ Mother _____

Cell Phone _____

Father _____ Mother _____

Current Middle School _____

Assigned High School _____

Do you speak or read any language other than English at home? Yes ___ No ___ If yes, what language? _____

Are you currently taking a foreign language? Yes _____ No _____

If yes, which language _____ How many years studying the language? _____

What foreign language do you plan to study in the IB program?

Spanish _____ French _____ Chinese _____

Do you participate in extra-curricular school or community activities? Yes _____ No _____

If yes, please list _____

I understand that by signing this application, I am committing myself to extensive study and involvement in the academic tasks that are necessary for successful participation and completion of the International Baccalaureate Programme. If accepted into the Programme, I agree to complete all requirements of the IB Programme. I also understand that acceptance into the MYP does not constitute automatic acceptance into the IB Diploma Programme.

Student Signature

Date

PARENT PERMISSION STATEMENT:

I hereby submit application for my student to be considered for the International Baccalaureate Middle Years Program at Hinkley High School. I understand that all application materials will be maintained in confidence by all members of the Selection Committee and that applications will not be returned to students or parents.

Parent/Guardian Signature

Date

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Hints for the International Baccalaureate Interview

The IB interview is intended to allow the IB Coordinator to get to know each applicant, to let the applicant understand what is involved in the International Baccalaureate academic curriculum, and to help the parent understand the commitment to the Programme. Very few students are rejected from the interview alone. Ideally, the student or parent has attended an information meeting and both have thought about this important high school choice. The interview is a great opportunity to ask questions and to clarify if IB is the best choice for the applicant. Students may choose to withdraw their application after the interview and reconsider their decision at any point before the acceptance deadline in March. ***The student must come to the interview with a parent or mature family member.*** If parents do not speak English, a translator can be provided, given advance notice. Parents and students should feel comfortable with the process and should capitalize on this chance to really find out as much about IB as possible.

The interview typically takes about 20 minutes. The following are sample questions.

1. *What are your interests and passions? What do you do for fun?*
2. *What do you care deeply about?*
3. *Tell me about an instance when you have been challenged. How did you respond?*
4. *What career are you considering?*
5. *What 3 adjectives describe you?*
6. *If you could change something about yourself, what would it be?*
7. *What can you offer Hinkley High School?*
8. *What questions do you have for me?*

The student will also complete a writing assessment at the time of the interview. Writing will be scored for content, organization, style and language usage in response to a writing prompt. A math placement assessment may also be given at this time.

The ideal student interviewee can communicate clearly and honestly; can demonstrate a sense of him or herself, and know why s/he wants to be in IB. The undecided student should use this time to thoroughly explore the decision. It is easier to enjoy the interview if the students come ready to talk about themselves. Students should know that nonverbal things such as posture, eye contact and good manners count. Parents are expected to participate in the interview and will need to complete and sign several forms. Choices of study for the next year will be completed including decisions about foreign language and non-IB electives.

PART TWO: Teacher Recommendation forms
To be completed by teacher

CONFIDENTIAL (Return completed forms to IB Office, Hinkley High School,
1250 Chambers Road, Aurora, CO 80011 by February 1, 2009)

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To be completed by the student: Print your name on both sides of this paper. Give this form to an academic subject teacher. With it, provide an addressed envelope to Mrs. Sue Wagoner, Hinkley High School, 1250 Chambers Road, Aurora, CO 80011, and a due date. **Duplicate this form and give it to four teachers.**

Student Name _____ Gender M _____ F _____

Current School _____ Subject _____

To be completed by the teacher

The above student is applying to the International Baccalaureate Programme. This rigorous academic curriculum challenges students to learn in the major disciplines of languages, sciences, mathematics, humanities, and the arts. Additionally, students in grades 9-10 will be expected to participate in a sustained service learning project and complete a personal project. At the Diploma Level, grades 11-12, students will write a 4,000 word Extended Essay and participate in 150 hours of sustained creativity, action, and service activities.

The intent is that a student should learn how to learn, to analyze and to engage in critical reflection with tolerance and superior communication skills. Students participating in the program must be highly motivated to succeed academically.

Please include comments and anecdotal evidence that will help us determine this applicant's suitability for the program. Your opinion is valued and will be kept confidential. **DO NOT GIVE THIS FORM TO THE STUDENT.** Please mail it in the envelope the student provides or send it through interschool mail.

In completing the following recommendation, please consider the student with reference to the demands of the program and to students in general.

ENGLISH TEACHERS: (we **must** have the following information)

7th GRADE CSAP SCORES: Reading _____ Writing _____ Current 8th grade Interim Assessment Score _____

Does the student read at or above grade level? Yes No

MATH TEACHERS: (we **must** have the following information)

7th GRADE CSAP SCORE: Math _____ Current 8th grade Interim Assessment Score _____

Current 8th grade math course (circle one): CMP8 Adv 8/Core 1 Core 2

Other: _____

Directions: Use the rating scale below to assess the student's ability.

- | | |
|---|----------------------------------|
| 4 | Exhibits this trait consistently |
| 3 | Exhibits this trait frequently |
| 2 | Exhibits this trait occasionally |
| 1 | Exhibits this trait rarely |

List the number which represents your assessment in the first column to the left of each item. Please do not skip any items. Please comment whenever possible. Your comments are very important in the selection process.

Duplicate this form and give it to four teachers.

Please complete reverse side and return by February 1, 2009

Student's last name _____ First name _____

Please record score in first column: 1—rarely; 2—occasionally; 3—frequently; 4--consistently

Score	Trait	Comments
	Learning Characteristics	
	Learns quickly with good retention	
	Demonstrates higher order thinking skills.	
	Is a keen and alert observer.	
	Quickly recognizes and understands conceptual relationships and is capable of applying to new material	
	Speculates, makes unusual associations, inferences, or conclusions	
	Communicates maturely and grammatically when discussing and writing about course material	
	Takes initiative for his/her own learning	
	Performs well in class assignments, tests, and projects	
Motivation/Task Commitment		
	Becomes absorbed in topics or problems; persistent in task completion.	
	Is a self-starter; needs little help in knowing what to do	
	Capable of working independently	
	Capable of working in groups	
	Demonstrates excitement for learning	
	Capable of working successfully in a rigorous academic program.	
	Meets failure/challenging situations with a positive attitude and willingness to improve	
Creativity		
	Shows evidence of intellectual curiosity.	
	Generates a large number of ideas or solutions to problems	
	Is a high risk taker, adventurous, and speculative.	

Do you think this student would be successful in the IB Program? _____

Why or why not? _____

Person completing form (Please print) _____

Signature

Date

email

Subject

Student's Letter or Numerical Grade