



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Child Dvpt. Center

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	0.0%	10.0%	20.0%	50.0%	20.0%	10.0%	70.0%	10
2 I support the educational direction of APS	0.0%	0.0%	30.0%	50.0%	20.0%	0.0%	70.0%	10
3 District administrators share the information I need to perform my job	0.0%	0.0%	50.0%	40.0%	10.0%	0.0%	50.0%	10
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	10.0%	60.0%	30.0%	0.0%	10.0%	30.0%	10
5 I believe APS has set a clear direction for improving student achievement	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	40.0%	10
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	0.0%	40.0%	10.0%	40.0%	10.0%	40.0%	50.0%	10
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	0.0%	30.0%	20.0%	40.0%	10.0%	30.0%	50.0%	10
9 I trust the people who make district decisions that affect me	10.0%	20.0%	20.0%	50.0%	0.0%	30.0%	50.0%	10
11 There is an atmosphere of trust and mutual respect within APS	10.0%	20.0%	30.0%	40.0%	0.0%	30.0%	40.0%	10
12 District professional development has provided me with instructional strategies*	10.0%	20.0%	40.0%	30.0%	0.0%	30.0%	30.0%	10
13 I believe decisions made in APS are based on adequate student data and information	0.0%	10.0%	90.0%	0.0%	0.0%	10.0%	0.0%	10
14 I would encourage someone to work for APS	0.0%	10.0%	50.0%	30.0%	10.0%	10.0%	40.0%	10
16 I understand the roles and responsibilities of the APS Board of Education	0.0%	20.0%	30.0%	50.0%	0.0%	20.0%	50.0%	10
17 Supervisors share the information that I need to perform my job	10.0%	20.0%	20.0%	30.0%	20.0%	30.0%	50.0%	10
18 I trust the people who make school decisions that affect me	10.0%	10.0%	30.0%	40.0%	10.0%	20.0%	50.0%	10
19 I am able to influence the decisions that are made by my school/site.	10.0%	20.0%	30.0%	30.0%	10.0%	30.0%	40.0%	10
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	20.0%	0.0%	20.0%	40.0%	20.0%	20.0%	60.0%	10
21 There is an atmosphere of trust and mutual respect among teachers in our building	10.0%	40.0%	0.0%	30.0%	20.0%	50.0%	50.0%	10
22 I am trusted to make sound professional decisions about instruction	0.0%	30.0%	10.0%	40.0%	20.0%	30.0%	60.0%	10
23 I believe decisions made at my site are based on adequate student data and information	10.0%	0.0%	20.0%	60.0%	10.0%	10.0%	70.0%	10
24 Decisions made at my site are based on the best interests of students	0.0%	10.0%	30.0%	40.0%	20.0%	10.0%	60.0%	10
28 The faculty has an effective process for making group decisions and solving problems	10.0%	20.0%	50.0%	20.0%	0.0%	30.0%	20.0%	10
29 Employees are empowered to help solve problems	10.0%	10.0%	40.0%	30.0%	10.0%	20.0%	40.0%	10
30 I have opportunities to participate in school planning and decision making	20.0%	30.0%	30.0%	10.0%	10.0%	50.0%	20.0%	10
31 I am kept informed of the buildings school improvement plan	10.0%	30.0%	20.0%	30.0%	10.0%	40.0%	40.0%	10
32 My principal/supervisor has a clear understanding of the challenges I face in my job	10.0%	40.0%	20.0%	10.0%	20.0%	50.0%	30.0%	10
34 Building professional development has provided me with instructional strategies*	10.0%	20.0%	20.0%	30.0%	20.0%	30.0%	50.0%	10
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	10.0%	80.0%	10.0%	0.0%	90.0%	10

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009