

Aurora Public Schools
Division of Accountability and Research



Licensed Staff Climate Survey

AURORA CENTRAL HIGH SCHOOL

2007-2008



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<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	4.5%	3.6%	10.8%	58.6%	22.5%	8.1%	81.1%	111
2 I understand the long-term vision of APS	4.5%	1.8%	10.8%	62.2%	20.7%	6.3%	82.9%	111
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	4.5%	5.5%	18.2%	54.5%	17.3%	10.0%	71.8%	110
4 I believe APS has set a clear direction for improving student achievement	9.0%	14.4%	22.5%	41.4%	12.6%	23.4%	54.1%	111
5 I support the educational direction of APS	7.2%	15.3%	21.6%	40.5%	15.3%	22.5%	55.9%	111
6 Administrators/supervisors share the information I need to perform my job	10.9%	22.7%	10.9%	41.8%	13.6%	33.6%	55.5%	110
7 I am encouraged to provide suggestions on ways to improve programs or services	24.5%	23.6%	18.2%	25.5%	8.2%	48.2%	33.6%	110
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	33.9%	24.8%	15.6%	16.5%	9.2%	58.7%	25.7%	109
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	29.1%	25.5%	15.5%	22.7%	7.3%	54.5%	30.0%	110
10 I trust the people who make district decisions that affect me	18.2%	26.4%	28.2%	21.8%	5.5%	44.5%	27.3%	110
11 I am able to influence the decisions that made by the district	33.9%	27.5%	23.9%	11.9%	2.8%	61.5%	14.7%	109
12 There is an atmosphere of trust and mutual respect within APS	20.7%	26.1%	27.9%	19.8%	5.4%	46.8%	25.2%	111
13 District professional development has provided me with instructional strategies*	18.5%	13.9%	18.5%	38.0%	11.1%	32.4%	49.1%	108
14 I believe decisions made in APS are based on adequate student data and information	10.9%	21.8%	30.0%	28.2%	9.1%	32.7%	37.3%	110
15 I would encourage someone to work for APS	10.8%	14.4%	25.2%	30.6%	18.9%	25.2%	49.5%	111
16 I believe the district has become more effective in meeting the needs of ELL students	9.4%	17.0%	30.2%	31.1%	12.3%	26.4%	43.4%	106
17 I believe the level of support for Art programs has increased within the district	7.5%	10.8%	62.4%	12.9%	6.5%	18.3%	19.4%	93
18 I believe the level of support for Music programs has increased within the district	8.7%	17.4%	58.7%	9.8%	5.4%	26.1%	15.2%	92
19 I believe the level of support for Physical Education has increased within the district	11.1%	13.3%	47.8%	22.2%	5.6%	24.4%	27.8%	90
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	7.5%	12.3%	36.8%	38.7%	4.7%	19.8%	43.4%	106
21 I trust the people who make school decisions that affect me	23.6%	20.9%	17.3%	28.2%	10.0%	44.5%	38.2%	110
22 I am able to influence the decisions that are made by my school/site	30.6%	21.6%	16.2%	23.4%	8.1%	52.3%	31.5%	111
23 There is an atmosphere of trust and mutual respect within the school	27.9%	27.9%	11.7%	25.2%	7.2%	55.9%	32.4%	111
24 I am trusted to make sound professional decisions about instruction	20.2%	24.8%	15.6%	27.5%	11.9%	45.0%	39.4%	109

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



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25 I believe decisions made at my site are based on adequate student data and information	12.6%	24.3%	20.7%	27.0%	15.3%	36.9%	42.3%	111
26 Decisions made at my site are based on the best interests of students	23.6%	23.6%	14.5%	24.5%	13.6%	47.3%	38.2%	110
27 Teachers are allowed to focus on educating students with minimal interruption	24.8%	25.7%	15.6%	26.6%	7.3%	50.5%	33.9%	109
28 I have sufficient access to appropriate instructional materials and resources	6.4%	20.2%	11.9%	40.4%	21.1%	26.6%	61.5%	109
29 I have sufficient access to instructional technology	8.3%	13.9%	10.2%	46.3%	21.3%	22.2%	67.6%	108
30 The faculty has an effective process for making group decisions and solving problems	29.1%	31.8%	15.5%	18.2%	5.5%	60.9%	23.6%	110
31 Employees are empowered to help solve problems	27.0%	25.2%	18.9%	22.5%	6.3%	52.3%	28.8%	111
32 I have opportunities to participate in school planning and decision making	17.1%	18.0%	27.0%	27.9%	9.9%	35.1%	37.8%	111
33 My principal/supervisor has a clear understanding of what I accomplish in my job	18.3%	22.9%	9.2%	35.8%	13.8%	41.3%	49.5%	109
34 Performance evaluations are fair in my school	4.5%	17.1%	24.3%	37.8%	16.2%	21.6%	54.1%	111
35 Building professional development has provided me with instructional strategies*	17.4%	20.2%	13.8%	32.1%	16.5%	37.6%	48.6%	109
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.9%	4.5%	48.2%	46.4%	0.9%	94.5%	110
37 Rules for student conduct are consistently enforced	22.5%	38.7%	10.8%	21.6%	6.3%	61.3%	27.9%	111
38 Adequate security measures are in place at my site	7.2%	17.1%	16.2%	49.5%	9.9%	24.3%	59.5%	111
39 I feel appreciated for the work I do	12.7%	18.2%	25.5%	28.2%	15.5%	30.9%	43.6%	110
40 There is a spirit of teamwork and cooperation at my site	18.9%	20.7%	21.6%	30.6%	8.1%	39.6%	38.7%	111
41 There is a professional atmosphere for staff working at my school	9.0%	18.0%	18.0%	42.3%	12.6%	27.0%	55.0%	111
42 My school has effective plans in place to assist ELL students	6.7%	11.4%	32.4%	34.3%	15.2%	18.1%	49.5%	105

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

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