

Aurora Public Schools
Division of Accountability and Research



Licensed Staff Climate Survey

EAST MIDDLE SCHOOL

2007-2008



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<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	0.0%	4.2%	7.0%	74.6%	14.1%	4.2%	88.7%	71
2 I understand the long-term vision of APS	0.0%	7.0%	2.8%	70.4%	19.7%	7.0%	90.1%	71
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	1.4%	8.5%	5.6%	60.6%	23.9%	9.9%	84.5%	71
4 I believe APS has set a clear direction for improving student achievement	1.4%	23.9%	18.3%	46.5%	9.9%	25.4%	56.3%	71
5 I support the educational direction of APS	4.2%	11.3%	18.3%	54.9%	11.3%	15.5%	66.2%	71
6 Administrators/supervisors share the information I need to perform my job	5.6%	19.7%	12.7%	54.9%	7.0%	25.4%	62.0%	71
7 I am encouraged to provide suggestions on ways to improve programs or services	15.7%	34.3%	12.9%	30.0%	7.1%	50.0%	37.1%	70
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	34.8%	27.5%	5.8%	29.0%	2.9%	62.3%	31.9%	69
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	35.7%	24.3%	10.0%	27.1%	2.9%	60.0%	30.0%	70
10 I trust the people who make district decisions that affect me	17.6%	20.6%	32.4%	26.5%	2.9%	38.2%	29.4%	68
11 I am able to influence the decisions that made by the district	25.0%	43.8%	10.9%	18.8%	1.6%	68.8%	20.3%	64
12 There is an atmosphere of trust and mutual respect within APS	15.9%	34.8%	23.2%	24.6%	1.4%	50.7%	26.1%	69
13 District professional development has provided me with instructional strategies*	34.3%	11.9%	14.9%	28.4%	10.4%	46.3%	38.8%	67
14 I believe decisions made in APS are based on adequate student data and information	6.0%	16.4%	41.8%	32.8%	3.0%	22.4%	35.8%	67
15 I would encourage someone to work for APS	12.9%	10.0%	41.4%	28.6%	7.1%	22.9%	35.7%	70
16 I believe the district has become more effective in meeting the needs of ELL students	38.8%	25.4%	22.4%	11.9%	1.5%	64.2%	13.4%	67
17 I believe the level of support for Art programs has increased within the district	14.5%	12.7%	41.8%	12.7%	18.2%	27.3%	30.9%	55
18 I believe the level of support for Music programs has increased within the district	11.9%	13.6%	39.0%	10.2%	25.4%	25.4%	35.6%	59
19 I believe the level of support for Physical Education has increased within the district	10.3%	12.1%	36.2%	20.7%	20.7%	22.4%	41.4%	58
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	1.4%	11.6%	20.3%	50.7%	15.9%	13.0%	66.7%	69
21 I trust the people who make school decisions that affect me	33.8%	26.8%	12.7%	23.9%	2.8%	60.6%	26.8%	71
22 I am able to influence the decisions that are made by my school/site	38.0%	28.2%	12.7%	14.1%	7.0%	66.2%	21.1%	71
23 There is an atmosphere of trust and mutual respect within the school	16.9%	36.6%	19.7%	22.5%	4.2%	53.5%	26.8%	71
24 I am trusted to make sound professional decisions about instruction	11.4%	18.6%	5.7%	37.1%	27.1%	30.0%	64.3%	70

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



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25 I believe decisions made at my site are based on adequate student data and information	9.0%	13.4%	43.3%	29.9%	4.5%	22.4%	34.3%	67
26 Decisions made at my site are based on the best interests of students	34.3%	22.9%	12.9%	24.3%	5.7%	57.1%	30.0%	70
27 Teachers are allowed to focus on educating students with minimal interruption	18.8%	43.5%	13.0%	20.3%	4.3%	62.3%	24.6%	69
28 I have sufficient access to appropriate instructional materials and resources	4.3%	8.6%	12.9%	62.9%	11.4%	12.9%	74.3%	70
29 I have sufficient access to instructional technology	7.1%	12.9%	5.7%	61.4%	12.9%	20.0%	74.3%	70
30 The faculty has an effective process for making group decisions and solving problems	23.9%	38.0%	15.5%	18.3%	4.2%	62.0%	22.5%	71
31 Employees are empowered to help solve problems	21.4%	38.6%	14.3%	21.4%	4.3%	60.0%	25.7%	70
32 I have opportunities to participate in school planning and decision making	22.9%	25.7%	11.4%	31.4%	8.6%	48.6%	40.0%	70
33 My principal/supervisor has a clear understanding of what I accomplish in my job	12.7%	33.8%	25.4%	22.5%	5.6%	46.5%	28.2%	71
34 Performance evaluations are fair in my school	8.6%	7.1%	17.1%	44.3%	22.9%	15.7%	67.1%	70
35 Building professional development has provided me with instructional strategies*	40.0%	12.9%	10.0%	35.7%	1.4%	52.9%	37.1%	70
36 Teachers and staff work in a school environment that is clean and well maintained	1.4%	1.4%	8.6%	52.9%	35.7%	2.9%	88.6%	70
37 Rules for student conduct are consistently enforced	46.5%	11.3%	7.0%	32.4%	2.8%	57.7%	35.2%	71
38 Adequate security measures are in place at my site	4.2%	4.2%	12.7%	69.0%	9.9%	8.5%	78.9%	71
39 I feel appreciated for the work I do	8.5%	38.0%	18.3%	31.0%	4.2%	46.5%	35.2%	71
40 There is a spirit of teamwork and cooperation at my site	11.3%	22.5%	23.9%	39.4%	2.8%	33.8%	42.3%	71
41 There is a professional atmosphere for staff working at my school	7.0%	7.0%	23.9%	59.2%	2.8%	14.1%	62.0%	71
42 My school has effective plans in place to assist ELL students	38.6%	28.6%	15.7%	15.7%	1.4%	67.1%	17.1%	70

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

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