



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

East MS

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	5.9%	11.8%	11.8%	50.0%	20.6%	17.6%	70.6%	34
2 I support the educational direction of APS	5.9%	11.8%	11.8%	58.8%	11.8%	17.6%	70.6%	34
3 District administrators share the information I need to perform my job	14.7%	11.8%	11.8%	50.0%	11.8%	26.5%	61.8%	34
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	5.9%	17.6%	17.6%	41.2%	17.6%	23.5%	58.8%	34
5 I believe APS has set a clear direction for improving student achievement	14.7%	17.6%	14.7%	41.2%	11.8%	32.4%	52.9%	34
6 I am encouraged to provide district level suggestions on ways to improve programs or services	21.2%	24.2%	24.2%	18.2%	12.1%	45.5%	30.3%	33
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	33.3%	27.3%	9.1%	18.2%	12.1%	60.6%	30.3%	33
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	30.3%	24.2%	18.2%	15.2%	12.1%	54.5%	27.3%	33
9 I trust the people who make district decisions that affect me	26.5%	8.8%	35.3%	29.4%	0.0%	35.3%	29.4%	34
10 I am able to influence the decisions that are made by the district	26.5%	35.3%	32.4%	5.9%	0.0%	61.8%	5.9%	34
11 There is an atmosphere of trust and mutual respect within APS	23.5%	26.5%	17.6%	26.5%	5.9%	50.0%	32.4%	34
12 District professional development has provided me with instructional strategies*	18.8%	6.3%	15.6%	50.0%	9.4%	25.0%	59.4%	32
13 I believe decisions made in APS are based on adequate student data and information	8.8%	29.4%	26.5%	26.5%	8.8%	38.2%	35.3%	34
14 I would encourage someone to work for APS	23.5%	5.9%	23.5%	35.3%	11.8%	29.4%	47.1%	34
15 Based on my experience there's a positive relationship between the AEA and the district.	6.5%	12.9%	22.6%	45.2%	12.9%	19.4%	58.1%	31
16 I understand the roles and responsibilities of the APS Board of Education	5.9%	23.5%	11.8%	38.2%	20.6%	29.4%	58.8%	34
17 Supervisors share the information that I need to perform my job	14.7%	17.6%	14.7%	38.2%	14.7%	32.4%	52.9%	34
18 I trust the people who make school decisions that affect me	26.5%	11.8%	23.5%	29.4%	8.8%	38.2%	38.2%	34
19 I am able to influence the decisions that are made by my school/site.	29.4%	23.5%	11.8%	26.5%	8.8%	52.9%	35.3%	34
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	32.4%	17.6%	20.6%	23.5%	5.9%	50.0%	29.4%	34
21 There is an atmosphere of trust and mutual respect among teachers in our building	20.6%	17.6%	14.7%	32.4%	14.7%	38.2%	47.1%	34
22 I am trusted to make sound professional decisions about instruction	21.2%	12.1%	12.1%	39.4%	15.2%	33.3%	54.5%	33
23 I believe decisions made at my site are based on adequate student data and information	14.7%	20.6%	23.5%	32.4%	8.8%	35.3%	41.2%	34
24 Decisions made at my site are based on the best interests of students	18.2%	18.2%	15.2%	39.4%	9.1%	36.4%	48.5%	33
25 Teachers are allowed to focus on educating students with minimal interruption	21.2%	15.2%	6.1%	48.5%	9.1%	36.4%	57.6%	33
26 I have sufficient access to instructional materials and resources	9.1%	18.2%	18.2%	42.4%	12.1%	27.3%	54.5%	33
27 I have sufficient access to instructional technology	6.1%	12.1%	15.2%	36.4%	30.3%	18.2%	66.7%	33
28 The faculty has an effective process for making group decisions and solving problems	20.6%	20.6%	23.5%	26.5%	8.8%	41.2%	35.3%	34
29 Employees are empowered to help solve problems	20.6%	23.5%	11.8%	38.2%	5.9%	44.1%	44.1%	34
30 I have opportunities to participate in school planning and decision making	11.8%	14.7%	2.9%	55.9%	14.7%	26.5%	70.6%	34

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009



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31 I am kept informed of the buildings school improvement plan	9.1%	9.1%	18.2%	48.5%	15.2%	18.2%	63.6%	33
32 My principal/supervisor has a clear understanding of the challenges I face in my job	26.5%	32.4%	17.6%	11.8%	11.8%	58.8%	23.5%	34
33 Performance evaluations are fair in my school	21.2%	15.2%	15.2%	36.4%	12.1%	36.4%	48.5%	33
34 Building professional development has provided me with instructional strategies*	9.1%	15.2%	24.2%	39.4%	12.1%	24.2%	51.5%	33
35 Teachers and staff work in a school environment that is clean and well maintained	3.0%	9.1%	15.2%	54.5%	18.2%	12.1%	72.7%	33
36 Rules for student conduct are consistently enforced by administration	24.2%	15.2%	12.1%	36.4%	12.1%	39.4%	48.5%	33
37 Rules for student conduct are consistently enforced by teaching staff	17.6%	29.4%	20.6%	20.6%	11.8%	47.1%	32.4%	34
38 Staff work in a school environment that is safe	0.0%	9.1%	15.2%	51.5%	24.2%	9.1%	75.8%	33
39 I feel appreciated for the work I do	26.5%	17.6%	11.8%	26.5%	17.6%	44.1%	44.1%	34
40 There is a spirit of teamwork and cooperation at my site	21.9%	15.6%	12.5%	37.5%	12.5%	37.5%	50.0%	32
41 There is a professional atmosphere for staff working at my school/site	11.8%	26.5%	5.9%	44.1%	11.8%	38.2%	55.9%	34
42 My school has effective plans in place to assist ELL students	20.6%	20.6%	20.6%	29.4%	8.8%	41.2%	38.2%	34
43 I believe the district is becoming more effective in meeting the needs of ELL students	21.2%	24.2%	30.3%	15.2%	9.1%	45.5%	24.2%	33
44 I believe the level of support for Art programs has increased at my building	21.4%	28.6%	17.9%	28.6%	3.6%	50.0%	32.1%	28
45 I believe the level of support for Music programs has increased at my building	25.9%	33.3%	22.2%	14.8%	3.7%	59.3%	18.5%	27
46 I believe the level of support for Physical Education programs has increased at my building	17.9%	17.9%	25.0%	32.1%	7.1%	35.7%	39.3%	28
47 I believe the level of support for library/media programs and other areas of special interest has incr	26.9%	26.9%	15.4%	26.9%	3.8%	53.8%	30.8%	26
48 I believe the mentoring program was beneficial for my mentee	20.0%	0.0%	33.3%	40.0%	6.7%	20.0%	46.7%	15

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