



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Laredo ES

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	0.0%	3.7%	0.0%	70.4%	25.9%	3.7%	96.3%	27
2 I support the educational direction of APS	0.0%	7.4%	18.5%	66.7%	7.4%	7.4%	74.1%	27
3 District administrators share the information I need to perform my job	0.0%	18.5%	11.1%	55.6%	14.8%	18.5%	70.4%	27
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	3.7%	25.9%	51.9%	18.5%	3.7%	70.4%	27
5 I believe APS has set a clear direction for improving student achievement	0.0%	14.8%	22.2%	51.9%	11.1%	14.8%	63.0%	27
6 I am encouraged to provide district level suggestions on ways to improve programs or services	11.1%	29.6%	22.2%	22.2%	14.8%	40.7%	37.0%	27
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	23.1%	23.1%	11.5%	34.6%	7.7%	46.2%	42.3%	26
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	16.0%	16.0%	40.0%	24.0%	4.0%	32.0%	28.0%	25
9 I trust the people who make district decisions that affect me	3.7%	29.6%	37.0%	25.9%	3.7%	33.3%	29.6%	27
10 I am able to influence the decisions that are made by the district	11.1%	44.4%	29.6%	11.1%	3.7%	55.6%	14.8%	27
11 There is an atmosphere of trust and mutual respect within APS	0.0%	22.2%	29.6%	44.4%	3.7%	22.2%	48.1%	27
12 District professional development has provided me with instructional strategies*	7.4%	22.2%	14.8%	40.7%	14.8%	29.6%	55.6%	27
13 I believe decisions made in APS are based on adequate student data and information	0.0%	11.1%	33.3%	48.1%	7.4%	11.1%	55.6%	27
14 I would encourage someone to work for APS	11.5%	15.4%	23.1%	34.6%	15.4%	26.9%	50.0%	26
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	12.0%	28.0%	52.0%	8.0%	12.0%	60.0%	25
16 I understand the roles and responsibilities of the APS Board of Education	0.0%	37.0%	14.8%	40.7%	7.4%	37.0%	48.1%	27
17 Supervisors share the information that I need to perform my job	0.0%	11.1%	25.9%	51.9%	11.1%	11.1%	63.0%	27
18 I trust the people who make school decisions that affect me	3.7%	14.8%	7.4%	63.0%	11.1%	18.5%	74.1%	27
19 I am able to influence the decisions that are made by my school/site.	7.4%	11.1%	11.1%	51.9%	18.5%	18.5%	70.4%	27
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	3.7%	7.4%	14.8%	51.9%	22.2%	11.1%	74.1%	27
21 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	3.7%	18.5%	48.1%	29.6%	3.7%	77.8%	27
22 I am trusted to make sound professional decisions about instruction	0.0%	7.4%	14.8%	63.0%	14.8%	7.4%	77.8%	27
23 I believe decisions made at my site are based on adequate student data and information	0.0%	3.8%	19.2%	61.5%	15.4%	3.8%	76.9%	26
24 Decisions made at my site are based on the best interests of students	0.0%	11.5%	15.4%	57.7%	15.4%	11.5%	73.1%	26
25 Teachers are allowed to focus on educating students with minimal interruption	3.7%	25.9%	18.5%	40.7%	11.1%	29.6%	51.9%	27
26 I have sufficient access to instructional materials and resources	0.0%	0.0%	3.8%	53.8%	42.3%	0.0%	96.2%	26
27 I have sufficient access to instructional technology	0.0%	3.7%	7.4%	51.9%	37.0%	3.7%	88.9%	27
28 The faculty has an effective process for making group decisions and solving problems	0.0%	7.4%	14.8%	51.9%	25.9%	7.4%	77.8%	27
29 Employees are empowered to help solve problems	0.0%	14.8%	14.8%	59.3%	11.1%	14.8%	70.4%	27
30 I have opportunities to participate in school planning and decision making	0.0%	7.7%	11.5%	46.2%	34.6%	7.7%	80.8%	26

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

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31 I am kept informed of the buildings school improvement plan	0.0%	3.8%	11.5%	61.5%	23.1%	3.8%	84.6%	26
32 My principal/supervisor has a clear understanding of the challenges I face in my job	0.0%	18.5%	11.1%	44.4%	25.9%	18.5%	70.4%	27
33 Performance evaluations are fair in my school	0.0%	0.0%	15.4%	57.7%	26.9%	0.0%	84.6%	26
34 Building professional development has provided me with instructional strategies*	3.8%	11.5%	23.1%	38.5%	23.1%	15.4%	61.5%	26
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	22.2%	40.7%	29.6%	7.4%	22.2%	37.0%	27
36 Rules for student conduct are consistently enforced by administration	0.0%	11.1%	14.8%	63.0%	11.1%	11.1%	74.1%	27
37 Rules for student conduct are consistently enforced by teaching staff	0.0%	7.4%	7.4%	74.1%	11.1%	7.4%	85.2%	27
38 Staff work in a school environment that is safe	0.0%	0.0%	3.7%	74.1%	22.2%	0.0%	96.3%	27
39 I feel appreciated for the work I do	0.0%	0.0%	3.7%	74.1%	22.2%	0.0%	96.3%	27
40 There is a spirit of teamwork and cooperation at my site	0.0%	7.4%	14.8%	48.1%	29.6%	7.4%	77.8%	27
41 There is a professional atmosphere for staff working at my school/site	0.0%	0.0%	14.8%	48.1%	37.0%	0.0%	85.2%	27
42 My school has effective plans in place to assist ELL students	0.0%	3.7%	22.2%	55.6%	18.5%	3.7%	74.1%	27
43 I believe the district is becoming more effective in meeting the needs of ELL students	3.7%	18.5%	29.6%	44.4%	3.7%	22.2%	48.1%	27
44 I believe the level of support for Art programs has increased at my building	0.0%	15.4%	46.2%	38.5%	0.0%	15.4%	38.5%	26
45 I believe the level of support for Music programs has increased at my building	0.0%	16.0%	44.0%	36.0%	4.0%	16.0%	40.0%	25
46 I believe the level of support for Physical Education programs has increased at my building	0.0%	20.8%	37.5%	41.7%	0.0%	20.8%	41.7%	24
47 I believe the level of support for library/media programs and other areas of special interest has incr	0.0%	7.7%	34.6%	23.1%	34.6%	7.7%	57.7%	26

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