



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Mrachek MS

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	2.3%	13.6%	6.8%	52.3%	25.0%	15.9%	77.3%	44
2 I support the educational direction of APS	6.8%	20.5%	13.6%	50.0%	9.1%	27.3%	59.1%	44
3 District administrators share the information I need to perform my job	4.5%	11.4%	13.6%	54.5%	15.9%	15.9%	70.5%	44
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	2.3%	6.8%	18.2%	61.4%	11.4%	9.1%	72.7%	44
5 I believe APS has set a clear direction for improving student achievement	4.5%	40.9%	15.9%	31.8%	6.8%	45.5%	38.6%	44
6 I am encouraged to provide district level suggestions on ways to improve programs or services	15.9%	27.3%	15.9%	34.1%	6.8%	43.2%	40.9%	44
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	9.3%	34.9%	14.0%	37.2%	4.7%	44.2%	41.9%	43
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	11.4%	29.5%	20.5%	34.1%	4.5%	40.9%	38.6%	44
9 I trust the people who make district decisions that affect me	7.0%	30.2%	37.2%	23.3%	2.3%	37.2%	25.6%	43
10 I am able to influence the decisions that are made by the district	15.9%	50.0%	20.5%	13.6%	0.0%	65.9%	13.6%	44
11 There is an atmosphere of trust and mutual respect within APS	9.5%	16.7%	21.4%	45.2%	7.1%	26.2%	52.4%	42
12 District professional development has provided me with instructional strategies*	2.3%	23.3%	11.6%	51.2%	11.6%	25.6%	62.8%	43
13 I believe decisions made in APS are based on adequate student data and information	4.5%	31.8%	31.8%	27.3%	4.5%	36.4%	31.8%	44
14 I would encourage someone to work for APS	4.5%	13.6%	29.5%	43.2%	9.1%	18.2%	52.3%	44
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	0.0%	37.5%	57.5%	5.0%	0.0%	62.5%	40
16 I understand the roles and responsibilities of the APS Board of Education	0.0%	18.6%	27.9%	48.8%	4.7%	18.6%	53.5%	43
17 Supervisors share the information that I need to perform my job	4.5%	9.1%	13.6%	54.5%	18.2%	13.6%	72.7%	44
18 I trust the people who make school decisions that affect me	9.1%	13.6%	18.2%	40.9%	18.2%	22.7%	59.1%	44
19 I am able to influence the decisions that are made by my school/site.	4.5%	36.4%	18.2%	27.3%	13.6%	40.9%	40.9%	44
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	6.8%	9.1%	6.8%	50.0%	27.3%	15.9%	77.3%	44
21 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	4.5%	9.1%	72.7%	13.6%	4.5%	86.4%	44
22 I am trusted to make sound professional decisions about instruction	9.1%	20.5%	6.8%	40.9%	22.7%	29.5%	63.6%	44
23 I believe decisions made at my site are based on adequate student data and information	2.3%	27.3%	18.2%	38.6%	13.6%	29.5%	52.3%	44
24 Decisions made at my site are based on the best interests of students	6.8%	25.0%	11.4%	40.9%	15.9%	31.8%	56.8%	44
25 Teachers are allowed to focus on educating students with minimal interruption	4.8%	42.9%	19.0%	31.0%	2.4%	47.6%	33.3%	42
26 I have sufficient access to instructional materials and resources	0.0%	14.0%	14.0%	58.1%	14.0%	14.0%	72.1%	43
27 I have sufficient access to instructional technology	2.3%	11.6%	4.7%	65.1%	16.3%	14.0%	81.4%	43
28 The faculty has an effective process for making group decisions and solving problems	0.0%	27.3%	29.5%	34.1%	9.1%	27.3%	43.2%	44
29 Employees are empowered to help solve problems	6.8%	22.7%	22.7%	43.2%	4.5%	29.5%	47.7%	44
30 I have opportunities to participate in school planning and decision making	2.3%	9.1%	18.2%	56.8%	13.6%	11.4%	70.5%	44

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009



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31 I am kept informed of the buildings school improvement plan	2.3%	0.0%	9.1%	72.7%	15.9%	2.3%	88.6%	44
32 My principal/supervisor has a clear understanding of the challenges I face in my job	2.3%	15.9%	11.4%	50.0%	20.5%	18.2%	70.5%	44
33 Performance evaluations are fair in my school	2.4%	4.9%	22.0%	46.3%	24.4%	7.3%	70.7%	41
34 Building professional development has provided me with instructional strategies*	4.5%	27.3%	18.2%	31.8%	18.2%	31.8%	50.0%	44
35 Teachers and staff work in a school environment that is clean and well maintained	2.3%	2.3%	14.0%	69.8%	11.6%	4.7%	81.4%	43
36 Rules for student conduct are consistently enforced by administration	20.5%	27.3%	20.5%	31.8%	0.0%	47.7%	31.8%	44
37 Rules for student conduct are consistently enforced by teaching staff	11.4%	40.9%	22.7%	25.0%	0.0%	52.3%	25.0%	44
38 Staff work in a school environment that is safe	2.3%	11.4%	31.8%	43.2%	11.4%	13.6%	54.5%	44
39 I feel appreciated for the work I do	4.5%	9.1%	11.4%	54.5%	20.5%	13.6%	75.0%	44
40 There is a spirit of teamwork and cooperation at my site	4.5%	6.8%	11.4%	54.5%	22.7%	11.4%	77.3%	44
41 There is a professional atmosphere for staff working at my school/site	2.3%	11.4%	4.5%	70.5%	11.4%	13.6%	81.8%	44
42 My school has effective plans in place to assist ELL students	9.5%	9.5%	21.4%	54.8%	4.8%	19.0%	59.5%	42
43 I believe the district is becoming more effective in meeting the needs of ELL students	7.3%	7.3%	29.3%	51.2%	4.9%	14.6%	56.1%	41
44 I believe the level of support for Art programs has increased at my building	6.1%	36.4%	33.3%	21.2%	3.0%	42.4%	24.2%	33
45 I believe the level of support for Music programs has increased at my building	0.0%	33.3%	36.4%	27.3%	3.0%	33.3%	30.3%	33
46 I believe the level of support for Physical Education programs has increased at my building	0.0%	21.9%	53.1%	21.9%	3.1%	21.9%	25.0%	32
47 I believe the level of support for library/media programs and other areas of special interest has incr	0.0%	26.5%	35.3%	35.3%	2.9%	26.5%	38.2%	34
48 I believe the mentoring program was beneficial for my mentee	5.0%	5.0%	45.0%	40.0%	5.0%	10.0%	45.0%	20

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