



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Paris ES

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I understand the long-term vision of APS	0.0%	8.3%	20.8%	50.0%	20.8%	8.3%	70.8%	24
2 I support the educational direction of APS	4.2%	8.3%	29.2%	45.8%	12.5%	12.5%	58.3%	24
3 District administrators share the information I need to perform my job	4.2%	16.7%	25.0%	50.0%	4.2%	20.8%	54.2%	24
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	16.7%	20.8%	50.0%	12.5%	16.7%	62.5%	24
5 I believe APS has set a clear direction for improving student achievement	8.7%	13.0%	21.7%	52.2%	4.3%	21.7%	56.5%	23
6 I am encouraged to provide district level suggestions on ways to improve programs or services	8.7%	34.8%	34.8%	21.7%	0.0%	43.5%	21.7%	23
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	13.0%	39.1%	17.4%	30.4%	0.0%	52.2%	30.4%	23
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	4.2%	45.8%	12.5%	37.5%	0.0%	50.0%	37.5%	24
9 I trust the people who make district decisions that affect me	8.7%	26.1%	47.8%	13.0%	4.3%	34.8%	17.4%	23
10 I am able to influence the decisions that are made by the district	16.7%	45.8%	20.8%	16.7%	0.0%	62.5%	16.7%	24
11 There is an atmosphere of trust and mutual respect within APS	8.3%	25.0%	33.3%	33.3%	0.0%	33.3%	33.3%	24
12 District professional development has provided me with instructional strategies*	8.3%	16.7%	8.3%	50.0%	16.7%	25.0%	66.7%	24
13 I believe decisions made in APS are based on adequate student data and information	8.3%	4.2%	37.5%	45.8%	4.2%	12.5%	50.0%	24
14 I would encourage someone to work for APS	8.3%	8.3%	41.7%	37.5%	4.2%	16.7%	41.7%	24
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	4.2%	33.3%	62.5%	0.0%	4.2%	62.5%	24
16 I understand the roles and responsibilities of the APS Board of Education	4.2%	25.0%	29.2%	37.5%	4.2%	29.2%	41.7%	24
17 Supervisors share the information that I need to perform my job	0.0%	8.3%	20.8%	54.2%	16.7%	8.3%	70.8%	24
18 I trust the people who make school decisions that affect me	4.2%	16.7%	29.2%	25.0%	25.0%	20.8%	50.0%	24
19 I am able to influence the decisions that are made by my school/site.	8.3%	16.7%	20.8%	29.2%	25.0%	25.0%	54.2%	24
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	4.2%	20.8%	20.8%	20.8%	33.3%	25.0%	54.2%	24
21 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	8.3%	20.8%	45.8%	25.0%	8.3%	70.8%	24
22 I am trusted to make sound professional decisions about instruction	8.3%	8.3%	25.0%	37.5%	20.8%	16.7%	58.3%	24
23 I believe decisions made at my site are based on adequate student data and information	4.2%	12.5%	20.8%	45.8%	16.7%	16.7%	62.5%	24
24 Decisions made at my site are based on the best interests of students	0.0%	17.4%	17.4%	47.8%	17.4%	17.4%	65.2%	23
25 Teachers are allowed to focus on educating students with minimal interruption	20.8%	33.3%	12.5%	16.7%	16.7%	54.2%	33.3%	24
26 I have sufficient access to instructional materials and resources	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	100.0%	24
27 I have sufficient access to instructional technology	0.0%	0.0%	0.0%	37.5%	62.5%	0.0%	100.0%	24
28 The faculty has an effective process for making group decisions and solving problems	4.2%	20.8%	20.8%	37.5%	16.7%	25.0%	54.2%	24
29 Employees are empowered to help solve problems	4.2%	20.8%	29.2%	25.0%	20.8%	25.0%	45.8%	24
30 I have opportunities to participate in school planning and decision making	4.2%	8.3%	8.3%	45.8%	33.3%	12.5%	79.2%	24

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009



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31 I am kept informed of the buildings school improvement plan	0.0%	12.5%	0.0%	50.0%	37.5%	12.5%	87.5%	24
32 My principal/supervisor has a clear understanding of the challenges I face in my job	0.0%	16.7%	8.3%	33.3%	41.7%	16.7%	75.0%	24
33 Performance evaluations are fair in my school	0.0%	4.3%	17.4%	47.8%	30.4%	4.3%	78.3%	23
34 Building professional development has provided me with instructional strategies*	0.0%	12.5%	8.3%	58.3%	20.8%	12.5%	79.2%	24
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	8.3%	0.0%	50.0%	41.7%	8.3%	91.7%	24
36 Rules for student conduct are consistently enforced by administration	0.0%	4.3%	8.7%	39.1%	47.8%	4.3%	87.0%	23
37 Rules for student conduct are consistently enforced by teaching staff	0.0%	16.7%	12.5%	50.0%	20.8%	16.7%	70.8%	24
38 Staff work in a school environment that is safe	0.0%	0.0%	4.2%	41.7%	54.2%	0.0%	95.8%	24
39 I feel appreciated for the work I do	0.0%	16.7%	16.7%	41.7%	25.0%	16.7%	66.7%	24
40 There is a spirit of teamwork and cooperation at my site	0.0%	16.7%	25.0%	33.3%	25.0%	16.7%	58.3%	24
41 There is a professional atmosphere for staff working at my school/site	0.0%	8.3%	12.5%	54.2%	25.0%	8.3%	79.2%	24
42 My school has effective plans in place to assist ELL students	0.0%	12.5%	37.5%	41.7%	8.3%	12.5%	50.0%	24
43 I believe the district is becoming more effective in meeting the needs of ELL students	8.3%	16.7%	33.3%	41.7%	0.0%	25.0%	41.7%	24
44 I believe the level of support for Art programs has increased at my building	0.0%	0.0%	13.6%	50.0%	36.4%	0.0%	86.4%	22
45 I believe the level of support for Music programs has increased at my building	0.0%	4.5%	13.6%	54.5%	27.3%	4.5%	81.8%	22
46 I believe the level of support for Physical Education programs has increased at my building	0.0%	4.8%	9.5%	52.4%	33.3%	4.8%	85.7%	21
47 I believe the level of support for library/media programs and other areas of special interest has incr	0.0%	4.5%	18.2%	59.1%	18.2%	4.5%	77.3%	22
48 I believe the mentoring program was beneficial for my mentee	0.0%	9.1%	18.2%	72.7%	0.0%	9.1%	72.7%	11

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