



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Sable ES

Question	Str. Dis.	Dis.	Neutral	Agree	Str. Agr.	%Dis/SD	%Ag/SA	Total
1 I understand the long-term vision of APS	0.0%	0.0%	7.7%	57.7%	34.6%	0.0%	92.3%	26
2 I support the educational direction of APS	0.0%	3.8%	11.5%	57.7%	26.9%	3.8%	84.6%	26
3 District administrators share the information I need to perform my job	3.8%	3.8%	15.4%	53.8%	23.1%	7.7%	76.9%	26
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	0.0%	15.4%	69.2%	15.4%	0.0%	84.6%	26
5 I believe APS has set a clear direction for improving student achievement	0.0%	0.0%	15.4%	57.7%	26.9%	0.0%	84.6%	26
6 I am encouraged to provide district level suggestions on ways to improve programs or services	3.8%	30.8%	11.5%	42.3%	11.5%	34.6%	53.8%	26
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	11.5%	26.9%	19.2%	38.5%	3.8%	38.5%	42.3%	26
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	7.7%	30.8%	19.2%	38.5%	3.8%	38.5%	42.3%	26
9 I trust the people who make district decisions that affect me	0.0%	12.5%	33.3%	45.8%	8.3%	12.5%	54.2%	24
10 I am able to influence the decisions that are made by the district	7.7%	42.3%	26.9%	19.2%	3.8%	50.0%	23.1%	26
11 There is an atmosphere of trust and mutual respect within APS	3.8%	7.7%	42.3%	34.6%	11.5%	11.5%	46.2%	26
12 District professional development has provided me with instructional strategies*	13.0%	4.3%	8.7%	47.8%	26.1%	17.4%	73.9%	23
13 I believe decisions made in APS are based on adequate student data and information	0.0%	0.0%	23.1%	53.8%	23.1%	0.0%	76.9%	26
14 I would encourage someone to work for APS	0.0%	0.0%	11.5%	53.8%	34.6%	0.0%	88.5%	26
15 Based on my experience there's a positive relationship between the AEA and the district.	0.0%	4.0%	28.0%	52.0%	16.0%	4.0%	68.0%	25
16 I understand the roles and responsibilities of the APS Board of Education	3.8%	7.7%	15.4%	65.4%	7.7%	11.5%	73.1%	26
17 Supervisors share the information that I need to perform my job	0.0%	7.7%	19.2%	53.8%	19.2%	7.7%	73.1%	26
18 I trust the people who make school decisions that affect me	7.7%	11.5%	15.4%	50.0%	15.4%	19.2%	65.4%	26
19 I am able to influence the decisions that are made by my school/site.	7.7%	11.5%	26.9%	30.8%	23.1%	19.2%	53.8%	26
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	7.7%	7.7%	15.4%	50.0%	19.2%	15.4%	69.2%	26
21 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	3.8%	15.4%	69.2%	11.5%	3.8%	80.8%	26
22 I am trusted to make sound professional decisions about instruction	0.0%	11.5%	19.2%	42.3%	26.9%	11.5%	69.2%	26
23 I believe decisions made at my site are based on adequate student data and information	0.0%	0.0%	11.5%	57.7%	30.8%	0.0%	88.5%	26
24 Decisions made at my site are based on the best interests of students	0.0%	0.0%	19.2%	53.8%	26.9%	0.0%	80.8%	26
25 Teachers are allowed to focus on educating students with minimal interruption	15.4%	23.1%	26.9%	30.8%	3.8%	38.5%	34.6%	26
26 I have sufficient access to instructional materials and resources	0.0%	0.0%	11.5%	50.0%	38.5%	0.0%	88.5%	26
27 I have sufficient access to instructional technology	3.8%	19.2%	3.8%	38.5%	34.6%	23.1%	73.1%	26
28 The faculty has an effective process for making group decisions and solving problems	0.0%	7.7%	30.8%	42.3%	19.2%	7.7%	61.5%	26
29 Employees are empowered to help solve problems	0.0%	11.5%	23.1%	42.3%	23.1%	11.5%	65.4%	26
30 I have opportunities to participate in school planning and decision making	0.0%	7.7%	19.2%	42.3%	30.8%	7.7%	73.1%	26

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

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31 I am kept informed of the buildings school improvement plan	4.0%	4.0%	20.0%	44.0%	28.0%	8.0%	72.0%	25
32 My principal/supervisor has a clear understanding of the challenges I face in my job	11.5%	7.7%	15.4%	34.6%	30.8%	19.2%	65.4%	26
33 Performance evaluations are fair in my school	0.0%	0.0%	12.0%	48.0%	40.0%	0.0%	88.0%	25
34 Building professional development has provided me with instructional strategies*	11.5%	3.8%	15.4%	38.5%	30.8%	15.4%	69.2%	26
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	4.0%	52.0%	44.0%	0.0%	96.0%	25
36 Rules for student conduct are consistently enforced by administration	0.0%	11.5%	15.4%	50.0%	23.1%	11.5%	73.1%	26
37 Rules for student conduct are consistently enforced by teaching staff	0.0%	11.5%	15.4%	53.8%	19.2%	11.5%	73.1%	26
38 Staff work in a school environment that is safe	0.0%	0.0%	7.7%	50.0%	42.3%	0.0%	92.3%	26
39 I feel appreciated for the work I do	7.7%	3.8%	26.9%	42.3%	19.2%	11.5%	61.5%	26
40 There is a spirit of teamwork and cooperation at my site	0.0%	4.0%	24.0%	48.0%	24.0%	4.0%	72.0%	25
41 There is a professional atmosphere for staff working at my school/site	0.0%	3.8%	15.4%	57.7%	23.1%	3.8%	80.8%	26
42 My school has effective plans in place to assist ELL students	0.0%	20.0%	8.0%	48.0%	24.0%	20.0%	72.0%	25
43 I believe the district is becoming more effective in meeting the needs of ELL students	0.0%	12.5%	8.3%	62.5%	16.7%	12.5%	79.2%	24
44 I believe the level of support for Art programs has increased at my building	0.0%	5.9%	41.2%	41.2%	11.8%	5.9%	52.9%	17
45 I believe the level of support for Music programs has increased at my building	0.0%	5.9%	47.1%	35.3%	11.8%	5.9%	47.1%	17
46 I believe the level of support for Physical Education programs has increased at my building	0.0%	5.9%	41.2%	41.2%	11.8%	5.9%	52.9%	17
47 I believe the level of support for library/media programs and other areas of special interest has incr	5.0%	30.0%	25.0%	40.0%	0.0%	35.0%	40.0%	20

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