

Aurora Public Schools
Division of Accountability and Research



Licensed Staff Climate Survey
VIRGINIA COURT ELEMENTARY SCHOOL
2007-2008



Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2007-2008)
VIRGINIA COURT ELEMENTARY SCHOOL

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	3.4%	0.0%	13.8%	48.3%	34.5%	3.4%	82.8%	29
2 I understand the long-term vision of APS	3.4%	3.4%	6.9%	44.8%	41.4%	6.9%	86.2%	29
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	3.4%	0.0%	20.7%	41.4%	34.5%	3.4%	75.9%	29
4 I believe APS has set a clear direction for improving student achievement	0.0%	3.4%	27.6%	48.3%	20.7%	3.4%	69.0%	29
5 I support the educational direction of APS	0.0%	10.7%	25.0%	42.9%	21.4%	10.7%	64.3%	28
6 Administrators/supervisors share the information I need to perform my job	0.0%	17.2%	24.1%	41.4%	17.2%	17.2%	58.6%	29
7 I am encouraged to provide suggestions on ways to improve programs or services	6.9%	24.1%	17.2%	27.6%	24.1%	31.0%	51.7%	29
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	7.1%	32.1%	28.6%	32.1%	0.0%	39.3%	32.1%	28
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	6.9%	20.7%	34.5%	34.5%	3.4%	27.6%	37.9%	29
10 I trust the people who make district decisions that affect me	6.9%	13.8%	24.1%	48.3%	6.9%	20.7%	55.2%	29
11 I am able to influence the decisions that made by the district	10.3%	27.6%	44.8%	17.2%	0.0%	37.9%	17.2%	29
12 There is an atmosphere of trust and mutual respect within APS	10.3%	13.8%	34.5%	37.9%	3.4%	24.1%	41.4%	29
13 District professional development has provided me with instructional strategies*	11.1%	11.1%	22.2%	40.7%	14.8%	22.2%	55.6%	27
14 I believe decisions made in APS are based on adequate student data and information	3.4%	17.2%	20.7%	37.9%	20.7%	20.7%	58.6%	29
15 I would encourage someone to work for APS	6.9%	24.1%	34.5%	17.2%	17.2%	31.0%	34.5%	29
16 I believe the district has become more effective in meeting the needs of ELL students	11.1%	22.2%	33.3%	25.9%	7.4%	33.3%	33.3%	27
17 I believe the level of support for Art programs has increased within the district	0.0%	24.0%	52.0%	20.0%	4.0%	24.0%	24.0%	25
18 I believe the level of support for Music programs has increased within the district	0.0%	28.0%	52.0%	16.0%	4.0%	28.0%	20.0%	25
19 I believe the level of support for Physical Education has increased within the district	0.0%	28.0%	44.0%	24.0%	4.0%	28.0%	28.0%	25
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	0.0%	13.8%	10.3%	69.0%	6.9%	13.8%	75.9%	29
21 I trust the people who make school decisions that affect me	0.0%	20.7%	17.2%	37.9%	24.1%	20.7%	62.1%	29
22 I am able to influence the decisions that are made by my school/site	3.4%	24.1%	17.2%	51.7%	3.4%	27.6%	55.2%	29
23 There is an atmosphere of trust and mutual respect within the school	13.8%	17.2%	13.8%	44.8%	10.3%	31.0%	55.2%	29
24 I am trusted to make sound professional decisions about instruction	6.9%	13.8%	24.1%	37.9%	17.2%	20.7%	55.2%	29

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2007-2008)
VIRGINIA COURT ELEMENTARY SCHOOL

<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
25 I believe decisions made at my site are based on adequate student data and information	0.0%	13.8%	17.2%	44.8%	24.1%	13.8%	69.0%	29
26 Decisions made at my site are based on the best interests of students	3.4%	20.7%	10.3%	41.4%	24.1%	24.1%	65.5%	29
27 Teachers are allowed to focus on educating students with minimal interruption	6.9%	20.7%	31.0%	27.6%	13.8%	27.6%	41.4%	29
28 I have sufficient access to appropriate instructional materials and resources	0.0%	10.7%	17.9%	46.4%	25.0%	10.7%	71.4%	28
29 I have sufficient access to instructional technology	3.6%	3.6%	14.3%	60.7%	17.9%	7.1%	78.6%	28
30 The faculty has an effective process for making group decisions and solving problems	20.7%	13.8%	27.6%	31.0%	6.9%	34.5%	37.9%	29
31 Employees are empowered to help solve problems	10.3%	17.2%	24.1%	37.9%	10.3%	27.6%	48.3%	29
32 I have opportunities to participate in school planning and decision making	3.4%	6.9%	27.6%	51.7%	10.3%	10.3%	62.1%	29
33 My principal/supervisor has a clear understanding of what I accomplish in my job	10.3%	6.9%	24.1%	37.9%	20.7%	17.2%	58.6%	29
34 Performance evaluations are fair in my school	6.9%	6.9%	27.6%	41.4%	17.2%	13.8%	58.6%	29
35 Building professional development has provided me with instructional strategies*	3.6%	7.1%	28.6%	42.9%	17.9%	10.7%	60.7%	28
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	6.9%	3.4%	51.7%	37.9%	6.9%	89.7%	29
37 Rules for student conduct are consistently enforced	0.0%	34.5%	10.3%	41.4%	13.8%	34.5%	55.2%	29
38 Adequate security measures are in place at my site	0.0%	0.0%	3.4%	58.6%	37.9%	0.0%	96.6%	29
39 I feel appreciated for the work I do	6.9%	17.2%	6.9%	44.8%	24.1%	24.1%	69.0%	29
40 There is a spirit of teamwork and cooperation at my site	10.3%	10.3%	6.9%	51.7%	20.7%	20.7%	72.4%	29
41 There is a professional atmosphere for staff working at my school	6.9%	17.2%	13.8%	48.3%	13.8%	24.1%	62.1%	29
42 My school has effective plans in place to assist ELL students	6.9%	31.0%	13.8%	37.9%	10.3%	37.9%	48.3%	29

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008