

**Aurora Public Schools**  
**Division of Accountability and Research**



**Licensed Staff Climate Survey**  
**VIRGINIA COURT ELEMENTARY SCHOOL**  
**Historical Results**  
**2007-2008**



**Aurora Public Schools**  
**Licensed Staff Climate Survey (2007-2008): Historical Comparisons**  
**Division of Accountability and Research**

**VIRGINIA COURT ELEMENTARY SCHOOL**

<u>Question</u>	<u>% Dis./Str. Disagree</u>			<u>% Neutral</u>			<u>% Ag./Str. Agree</u>		
	<u>2006</u>	<u>2007</u>	<u>Change</u>	<u>2006</u>	<u>2007</u>	<u>Change</u>	<u>2006</u>	<u>2007</u>	<u>Change</u>
1 I am familiar with the VISTA 2010 Plan	0.0%	3.4%	<b>3.4%</b>	29.4%	13.8%	-15.6%	70.6%	82.8%	<b>12.2%</b>
2 I understand the long-term vision of APS	0.0%	6.9%	<b>6.9%</b>	17.6%	6.9%	-10.8%	82.4%	86.2%	<b>3.9%</b>
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	5.9%	3.4%	<b>-2.4%</b>	29.4%	20.7%	-8.7%	64.7%	75.9%	<b>11.2%</b>
4 I believe APS has set a clear direction for improving student achievement	17.6%	3.4%	<b>-14.2%</b>	29.4%	27.6%	-1.8%	52.9%	69.0%	<b>16.0%</b>
5 I support the educational direction of APS	0.0%	10.7%	<b>10.7%</b>	35.3%	25.0%	-10.3%	64.7%	64.3%	<b>-0.4%</b>
6 Administrators/supervisors share the information I need to perform my job	41.2%	17.2%	<b>-23.9%</b>	29.4%	24.1%	-5.3%	29.4%	58.6%	<b>29.2%</b>
7 I am encouraged to provide suggestions on ways to improve programs or services	47.1%	31.0%	<b>-16.0%</b>	41.2%	17.2%	-23.9%	11.8%	51.7%	<b>40.0%</b>
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach tak	35.3%	39.3%	<b>4.0%</b>	58.8%	28.6%	-30.3%	5.9%	32.1%	<b>26.3%</b>
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach	35.3%	27.6%	<b>-7.7%</b>	52.9%	34.5%	-18.5%	11.8%	37.9%	<b>26.2%</b>
10 I trust the people who make district decisions that affect me	23.5%	20.7%	<b>-2.8%</b>	52.9%	24.1%	-28.8%	23.5%	55.2%	<b>31.6%</b>
11 I am able to influence the decisions that made by the district	52.9%	37.9%	<b>-15.0%</b>	41.2%	44.8%	3.7%	5.9%	17.2%	<b>11.4%</b>
12 There is an atmosphere of trust and mutual respect within APS	23.5%	24.1%	<b>0.6%</b>	47.1%	34.5%	-12.6%	29.4%	41.4%	<b>12.0%</b>
13 District professional development has provided me with instructional strategies*	23.5%	22.2%	<b>-1.3%</b>	11.8%	22.2%	10.5%	64.7%	55.6%	<b>-9.2%</b>
14 I believe decisions made in APS are based on adequate student data and information	29.4%	20.7%	<b>-8.7%</b>	17.6%	20.7%	3.0%	52.9%	58.6%	<b>5.7%</b>
15 I would encourage someone to work for APS	29.4%	31.0%	<b>1.6%</b>	41.2%	34.5%	-6.7%	29.4%	34.5%	<b>5.1%</b>
21 I trust the people who make school decisions that affect me	58.8%	20.7%	<b>-38.1%</b>	29.4%	17.2%	-12.2%	11.8%	62.1%	<b>50.3%</b>
22 I am able to influence the decisions that are made by my school/site	64.7%	27.6%	<b>-37.1%</b>	5.9%	17.2%	11.4%	29.4%	55.2%	<b>25.8%</b>
23 There is an atmosphere of trust and mutual respect within the school	58.8%	31.0%	<b>-27.8%</b>	17.6%	13.8%	-3.9%	23.5%	55.2%	<b>31.6%</b>
24 I am trusted to make sound professional decisions about instruction	41.2%	20.7%	<b>-20.5%</b>	17.6%	24.1%	6.5%	41.2%	55.2%	<b>14.0%</b>
25 I believe decisions made at my site are based on adequate student data and information	41.2%	13.8%	<b>-27.4%</b>	11.8%	17.2%	5.5%	47.1%	69.0%	<b>21.9%</b>
26 Decisions made at my site are based on the best interests of students	35.3%	24.1%	<b>-11.2%</b>	41.2%	10.3%	-30.8%	23.5%	65.5%	<b>42.0%</b>
27 Teachers are allowed to focus on educating students with minimal interruption	41.2%	27.6%	<b>-13.6%</b>	29.4%	31.0%	1.6%	29.4%	41.4%	<b>12.0%</b>
28 I have sufficient access to appropriate instructional materials and resources	18.8%	10.7%	<b>-8.0%</b>	18.8%	17.9%	-0.9%	62.5%	71.4%	<b>8.9%</b>
29 I have sufficient access to instructional technology	29.4%	7.1%	<b>-22.3%</b>	11.8%	14.3%	2.5%	58.8%	78.6%	<b>19.7%</b>
30 The faculty has an effective process for making group decisions and solving problems	35.3%	34.5%	<b>-0.8%</b>	35.3%	27.6%	-7.7%	29.4%	37.9%	<b>8.5%</b>
31 Employees are empowered to help solve problems	64.7%	27.6%	<b>-37.1%</b>	23.5%	24.1%	0.6%	11.8%	48.3%	<b>36.5%</b>
32 I have opportunities to participate in school planning and decision making	35.3%	10.3%	<b>-24.9%</b>	23.5%	27.6%	4.1%	41.2%	62.1%	<b>20.9%</b>
33 My principal/supervisor has a clear understanding of what I accomplish in my job	47.1%	17.2%	<b>-29.8%</b>	35.3%	24.1%	-11.2%	17.6%	58.6%	<b>41.0%</b>
34 Performance evaluations are fair in my school	37.5%	13.8%	<b>-23.7%</b>	25.0%	27.6%	2.6%	37.5%	58.6%	<b>21.1%</b>
35 Building professional development has provided me with instructional strategies*	17.6%	10.7%	<b>-6.9%</b>	35.3%	28.6%	-6.7%	47.1%	60.7%	<b>13.7%</b>

Note. The items that are missing were utilized in the 2007 survey only. All responses of "not applicable" were omitted from this analysis. \*: questions are truncated to allow for reporting. The 2006 data reflects teachers only but all licensed staff in 2007. 2006: district n=1026; 2007: district n=1811.

**February 8, 2008**



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36 Teachers and staff work in a school environment that is clean and well maintained	11.8%	6.9%	<b>-4.9%</b>	0.0%	3.4%	3.4%	88.2%	89.7%	<b>1.4%</b>
37 Rules for student conduct are consistently enforced	64.7%	34.5%	<b>-30.2%</b>	11.8%	10.3%	-1.4%	23.5%	55.2%	<b>31.6%</b>
38 Adequate security measures are in place at my site	0.0%	0.0%	<b>0.0%</b>	17.6%	3.4%	-14.2%	82.4%	96.6%	<b>14.2%</b>
39 I feel appreciated for the work I do	52.9%	24.1%	<b>-28.8%</b>	29.4%	6.9%	-22.5%	17.6%	69.0%	<b>51.3%</b>
40 There is a spirit of teamwork and cooperation at my site	29.4%	20.7%	<b>-8.7%</b>	23.5%	6.9%	-16.6%	47.1%	72.4%	<b>25.4%</b>
41 There is a professional atmosphere for staff working at my school	41.2%	24.1%	<b>-17.0%</b>	29.4%	13.8%	-15.6%	29.4%	62.1%	<b>32.7%</b>

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