

Aurora Public Schools
Division of Accountability and Research



Licensed Staff Climate Survey

WHEELING ELEMENTARY SCHOOL

2007-2008



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<u>Question</u>	<u>Str. Dis.</u>	<u>Dis.</u>	<u>Neutral</u>	<u>Agree</u>	<u>Str. Agr.</u>	<u>%Dis/SD</u>	<u>%Ag/SA</u>	<u>Total</u>
1 I am familiar with the VISTA 2010 Plan	0.0%	5.3%	10.5%	52.6%	31.6%	5.3%	84.2%	19
2 I understand the long-term vision of APS	0.0%	5.3%	15.8%	47.4%	31.6%	5.3%	78.9%	19
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 Plan	0.0%	10.0%	10.0%	45.0%	35.0%	10.0%	80.0%	20
4 I believe APS has set a clear direction for improving student achievement	5.0%	10.0%	10.0%	55.0%	20.0%	15.0%	75.0%	20
5 I support the educational direction of APS	0.0%	0.0%	16.7%	61.1%	22.2%	0.0%	83.3%	18
6 Administrators/supervisors share the information I need to perform my job	0.0%	5.0%	5.0%	60.0%	30.0%	5.0%	90.0%	20
7 I am encouraged to provide suggestions on ways to improve programs or services	5.3%	21.1%	5.3%	47.4%	21.1%	26.3%	68.4%	19
8 I am comfortable in stating my opinions about APS programs even if I disagree with approach taken*	5.3%	26.3%	26.3%	31.6%	10.5%	31.6%	42.1%	19
9 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach taken*	0.0%	25.0%	25.0%	45.0%	5.0%	25.0%	50.0%	20
10 I trust the people who make district decisions that affect me	0.0%	15.0%	15.0%	70.0%	0.0%	15.0%	70.0%	20
11 I am able to influence the decisions that made by the district	0.0%	45.0%	40.0%	15.0%	0.0%	45.0%	15.0%	20
12 There is an atmosphere of trust and mutual respect within APS	0.0%	5.0%	30.0%	55.0%	10.0%	5.0%	65.0%	20
13 District professional development has provided me with instructional strategies*	0.0%	15.8%	15.8%	47.4%	21.1%	15.8%	68.4%	19
14 I believe decisions made in APS are based on adequate student data and information	5.0%	0.0%	5.0%	65.0%	25.0%	5.0%	90.0%	20
15 I would encourage someone to work for APS	0.0%	5.0%	25.0%	65.0%	5.0%	5.0%	70.0%	20
16 I believe the district has become more effective in meeting the needs of ELL students	5.0%	10.0%	20.0%	60.0%	5.0%	15.0%	65.0%	20
17 I believe the level of support for Art programs has increased within the district	5.3%	15.8%	31.6%	36.8%	10.5%	21.1%	47.4%	19
18 I believe the level of support for Music programs has increased within the district	5.3%	15.8%	36.8%	31.6%	10.5%	21.1%	42.1%	19
19 I believe the level of support for Physical Education has increased within the district	5.3%	15.8%	36.8%	31.6%	10.5%	21.1%	42.1%	19
20 There's a positive relationship between my association (AEA, CEC, etc.) and the district*	0.0%	0.0%	10.0%	70.0%	20.0%	0.0%	90.0%	20
21 I trust the people who make school decisions that affect me	0.0%	4.8%	9.5%	61.9%	23.8%	4.8%	85.7%	21
22 I am able to influence the decisions that are made by my school/site	0.0%	14.3%	19.0%	47.6%	19.0%	14.3%	66.7%	21
23 There is an atmosphere of trust and mutual respect within the school	0.0%	4.8%	14.3%	57.1%	23.8%	4.8%	81.0%	21
24 I am trusted to make sound professional decisions about instruction	4.8%	14.3%	19.0%	52.4%	9.5%	19.0%	61.9%	21

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

January 29, 2008



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25 I believe decisions made at my site are based on adequate student data and information	0.0%	4.8%	4.8%	66.7%	23.8%	4.8%	90.5%	21
26 Decisions made at my site are based on the best interests of students	0.0%	9.5%	4.8%	52.4%	33.3%	9.5%	85.7%	21
27 Teachers are allowed to focus on educating students with minimal interruption	0.0%	19.0%	19.0%	47.6%	14.3%	19.0%	61.9%	21
28 I have sufficient access to appropriate instructional materials and resources	0.0%	14.3%	23.8%	42.9%	19.0%	14.3%	61.9%	21
29 I have sufficient access to instructional technology	0.0%	10.0%	15.0%	45.0%	30.0%	10.0%	75.0%	20
30 The faculty has an effective process for making group decisions and solving problems	0.0%	0.0%	28.6%	57.1%	14.3%	0.0%	71.4%	21
31 Employees are empowered to help solve problems	0.0%	4.8%	23.8%	57.1%	14.3%	4.8%	71.4%	21
32 I have opportunities to participate in school planning and decision making	0.0%	4.8%	14.3%	71.4%	9.5%	4.8%	81.0%	21
33 My principal/supervisor has a clear understanding of what I accomplish in my job	0.0%	10.0%	0.0%	70.0%	20.0%	10.0%	90.0%	20
34 Performance evaluations are fair in my school	0.0%	0.0%	5.6%	61.1%	33.3%	0.0%	94.4%	18
35 Building professional development has provided me with instructional strategies*	0.0%	20.0%	25.0%	50.0%	5.0%	20.0%	55.0%	20
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	4.8%	0.0%	66.7%	28.6%	4.8%	95.2%	21
37 Rules for student conduct are consistently enforced	4.8%	28.6%	19.0%	33.3%	14.3%	33.3%	47.6%	21
38 Adequate security measures are in place at my site	0.0%	0.0%	4.8%	76.2%	19.0%	0.0%	95.2%	21
39 I feel appreciated for the work I do	0.0%	10.0%	5.0%	65.0%	20.0%	10.0%	85.0%	20
40 There is a spirit of teamwork and cooperation at my site	0.0%	4.8%	9.5%	66.7%	19.0%	4.8%	85.7%	21
41 There is a professional atmosphere for staff working at my school	0.0%	4.8%	9.5%	61.9%	23.8%	4.8%	85.7%	21
42 My school has effective plans in place to assist ELL students	0.0%	14.3%	9.5%	61.9%	14.3%	14.3%	76.2%	21

Note. *question abbreviated for report. All responses of "not applicable" were omitted from this analysis. #43: I believe the mentoring program is beneficial for students is not presented due to different scoring scale. 68.3% of all district respondents with a mentee agree or strongly agree that it is beneficial.

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